



Government College Bhoranj (Tarkwari)

Analysis of Student Feedback on Curriculum Design, Teaching Methodologies, Teacher Conduct and Infrastructure

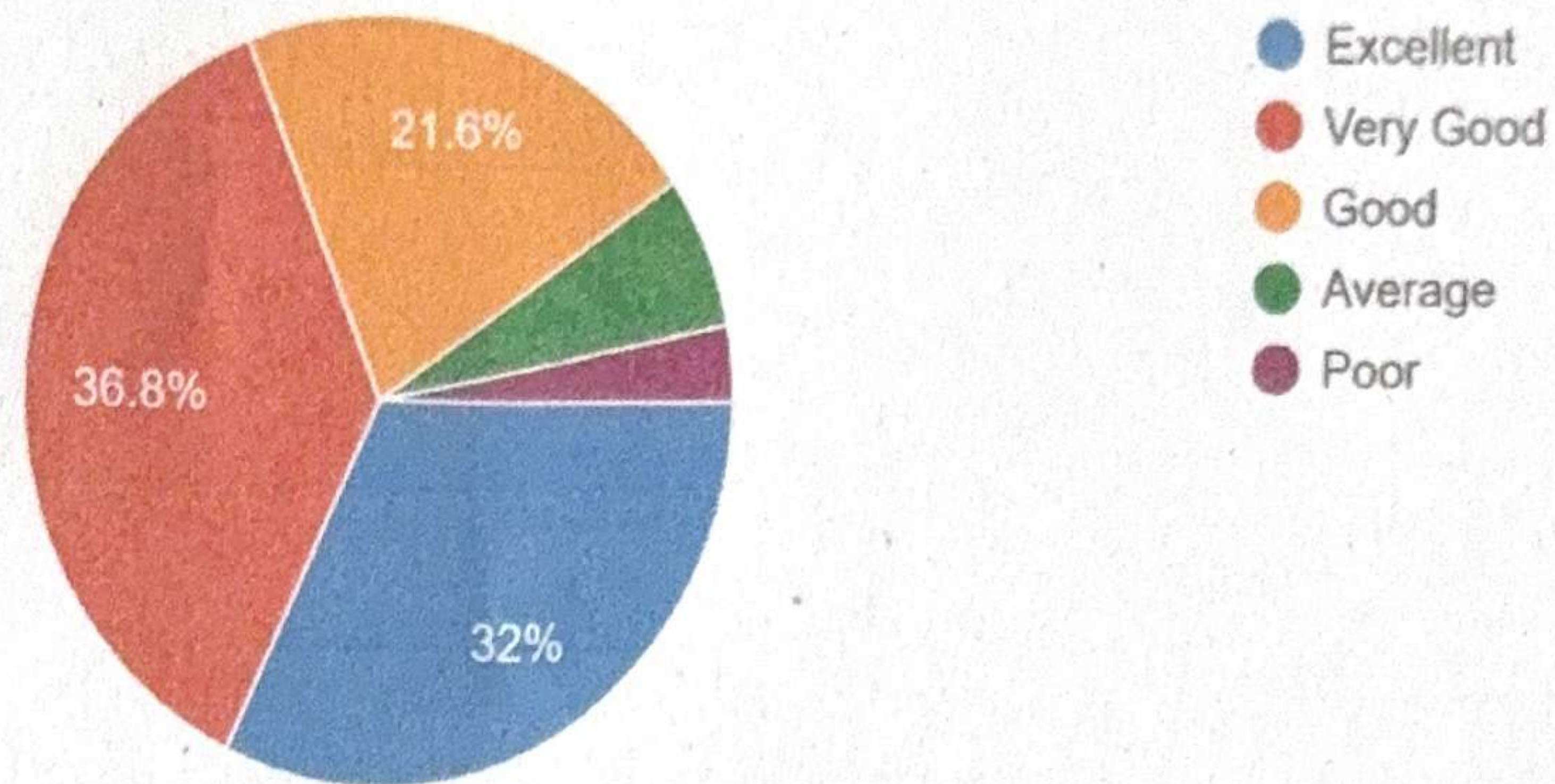
Session 2024–2025

Students are the primary stakeholders in the higher education system, and their active involvement is essential for maintaining and enhancing internal quality standards. For the academic session 2024–2025, Government College Bhoranj collected online feedback from undergraduate and PGDCA students through Google Forms.

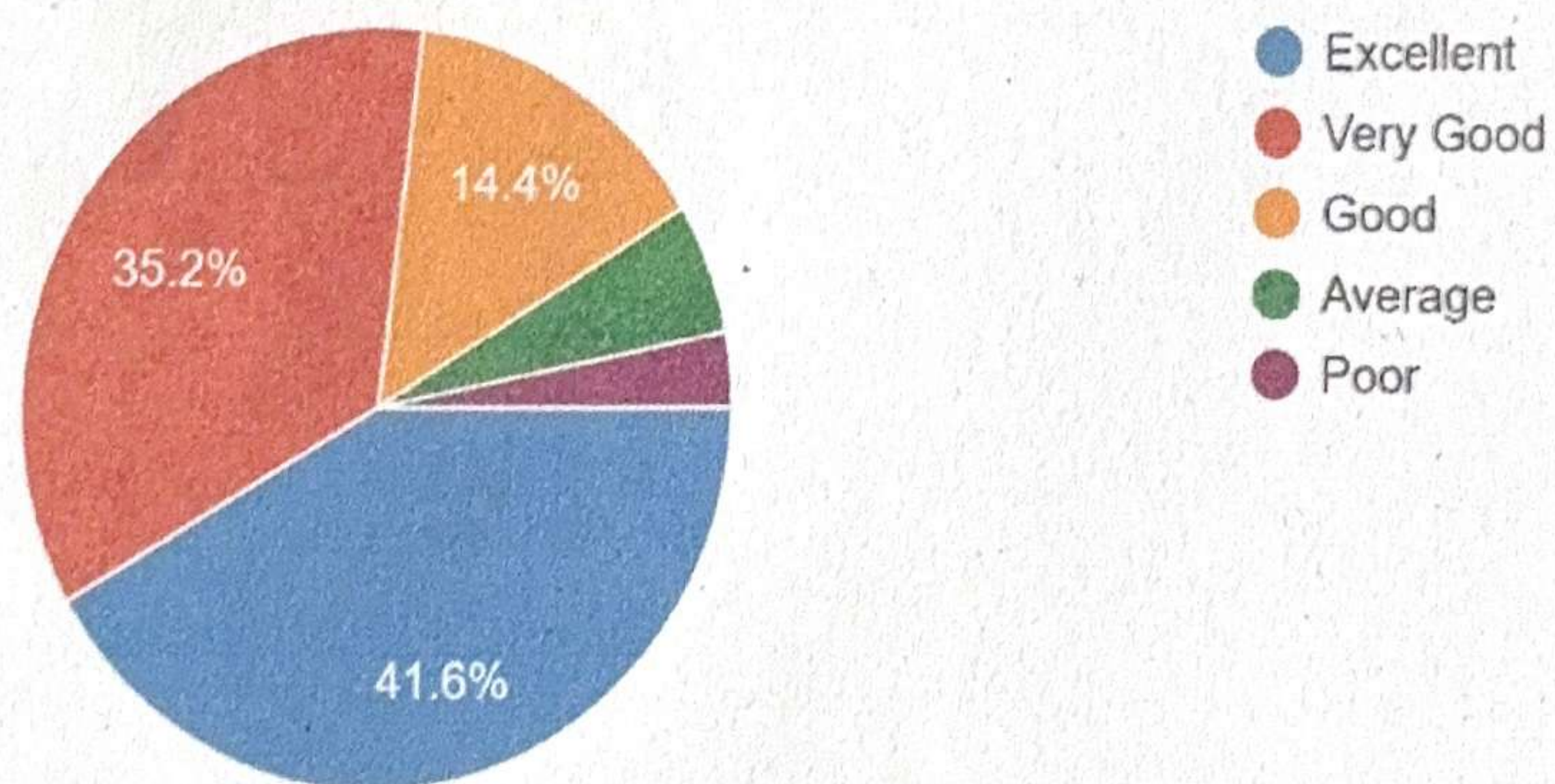
A structured five-point scale feedback form was designed to assess curriculum design, teaching methodologies, teacher behavior, and infrastructural facilities. A total of 125 students submitted their responses. The objective of this feedback exercise was to identify institutional strengths and areas requiring improvement.

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1. The curriculum is up-to-date, need based & application oriented :
125 responses



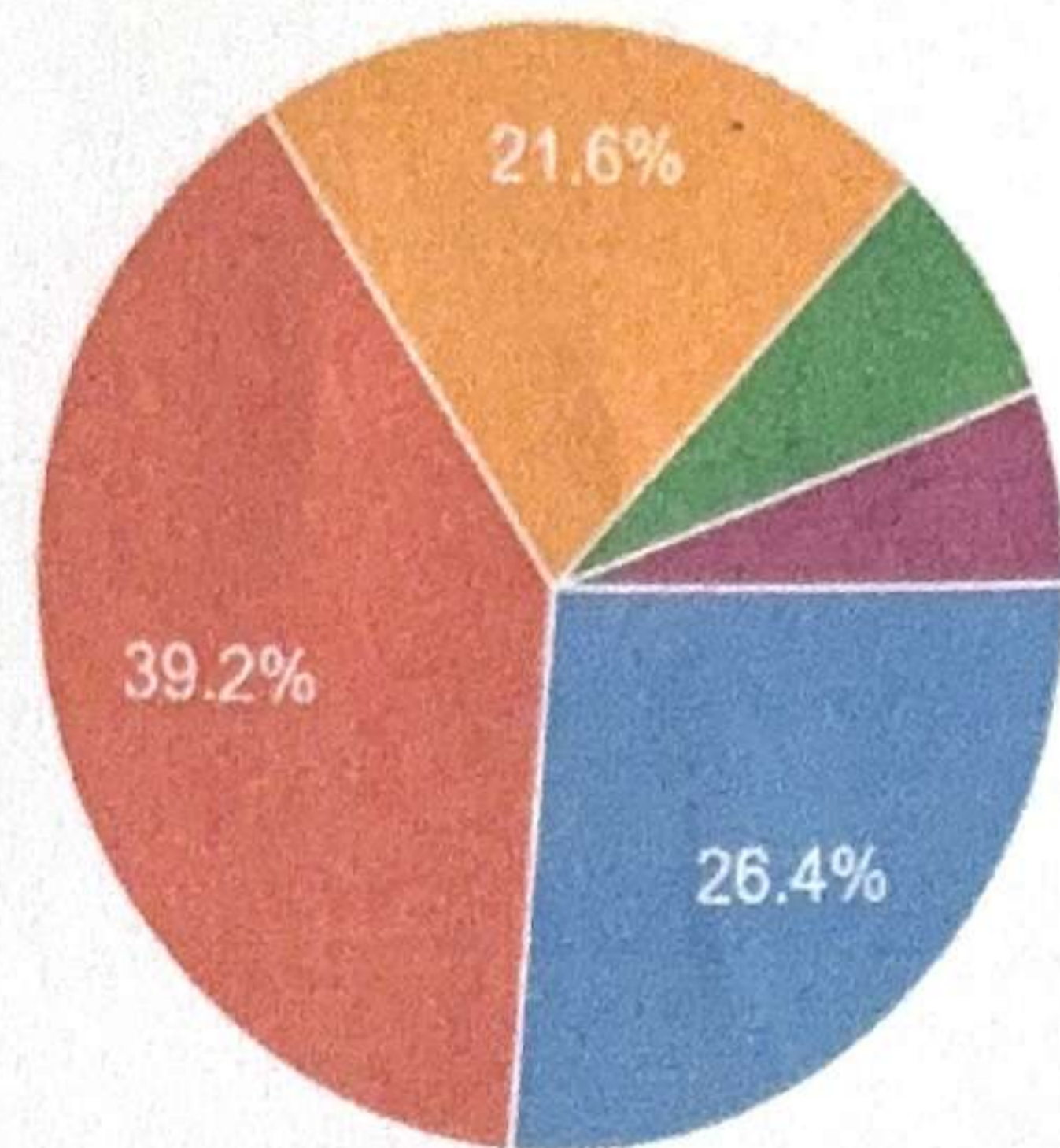
2. The level of preparedness of teachers for the classes.
125 responses



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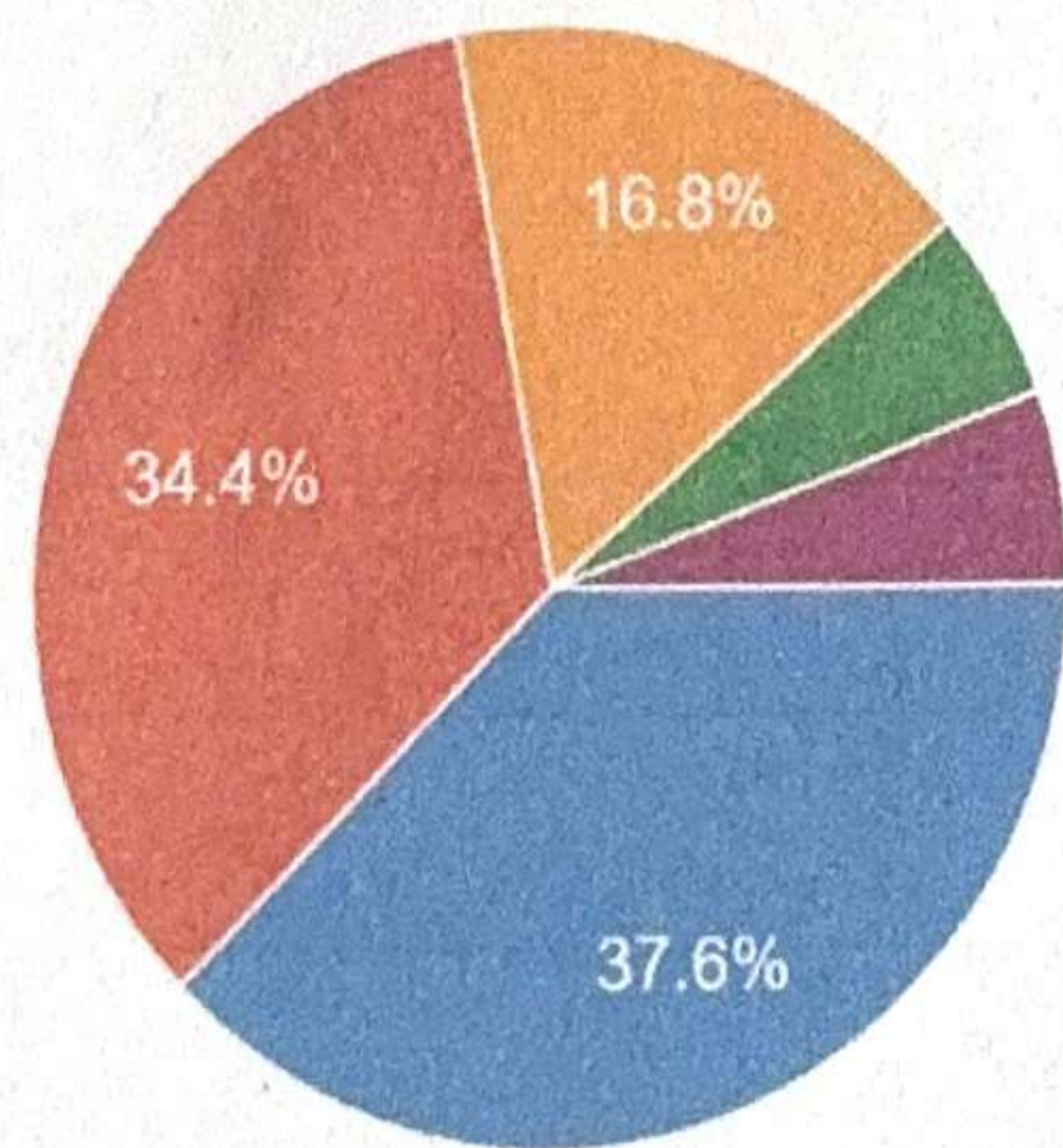
3. Whether the syllabus is career oriented?

125 responses



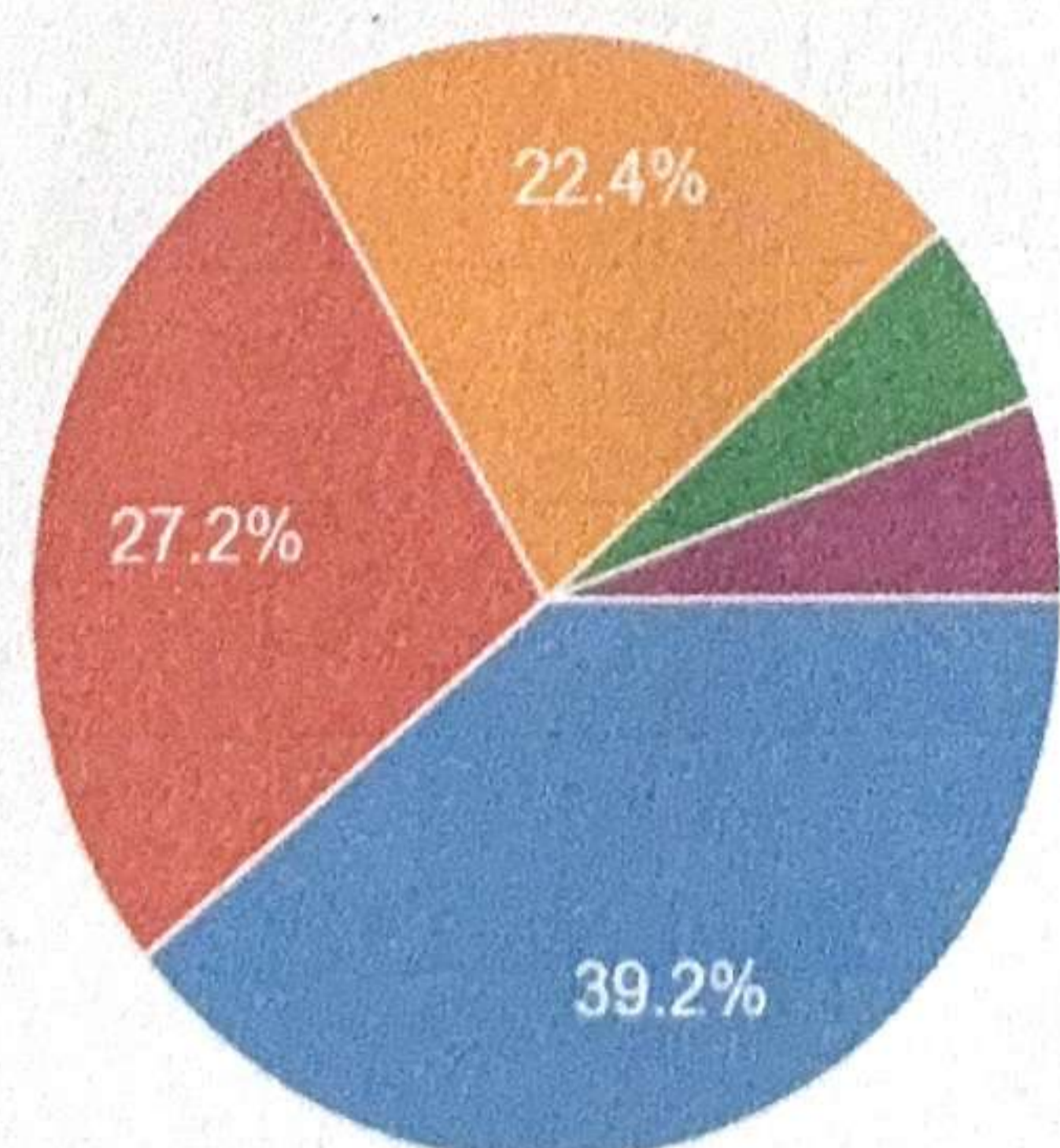
4. Teacher-learning process enables clear understanding of the course content:

125 responses



5. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?

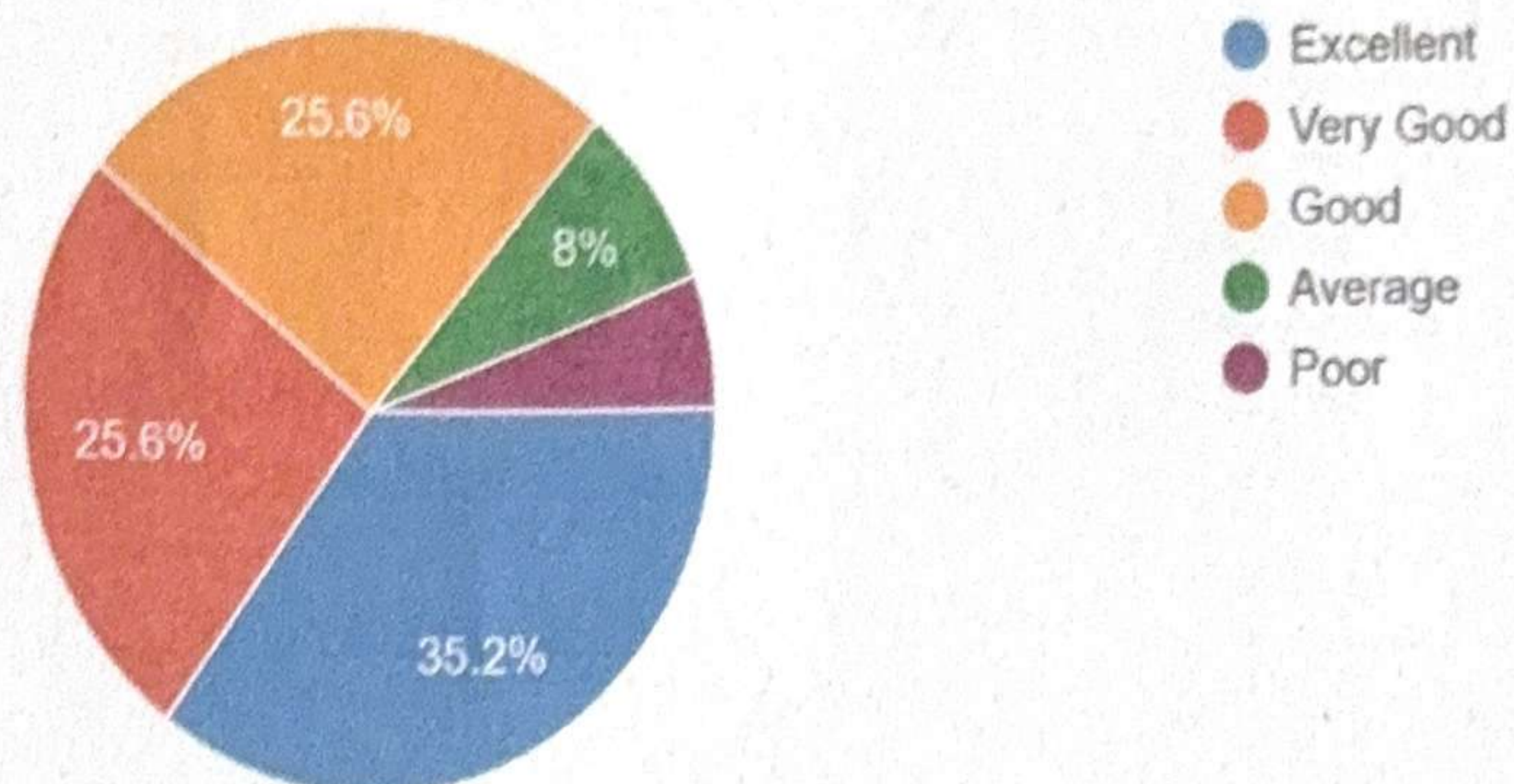
125 responses



Yashpal
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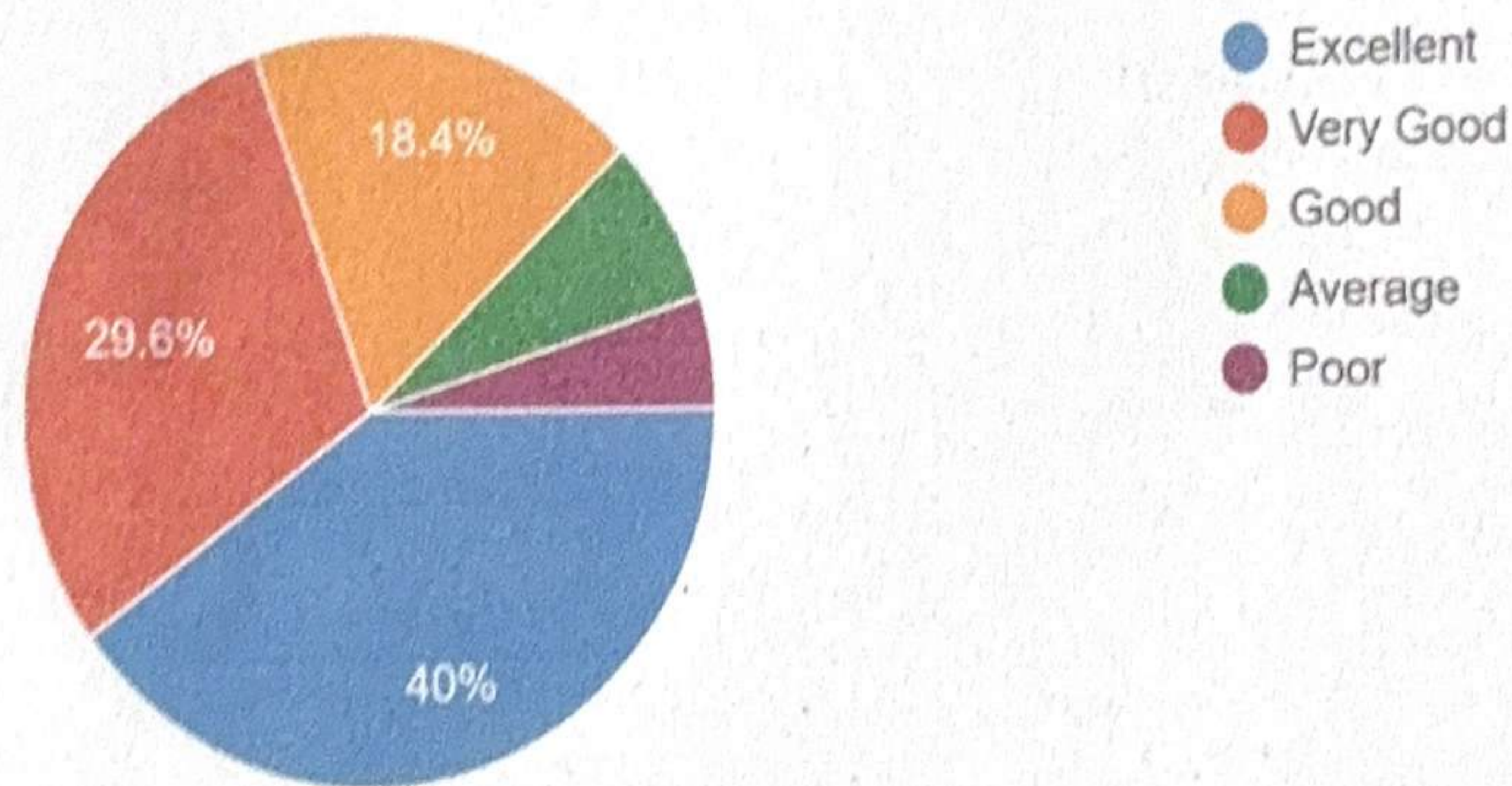
6. How do you rate the skill enhancement courses offered in curriculum?

125 responses



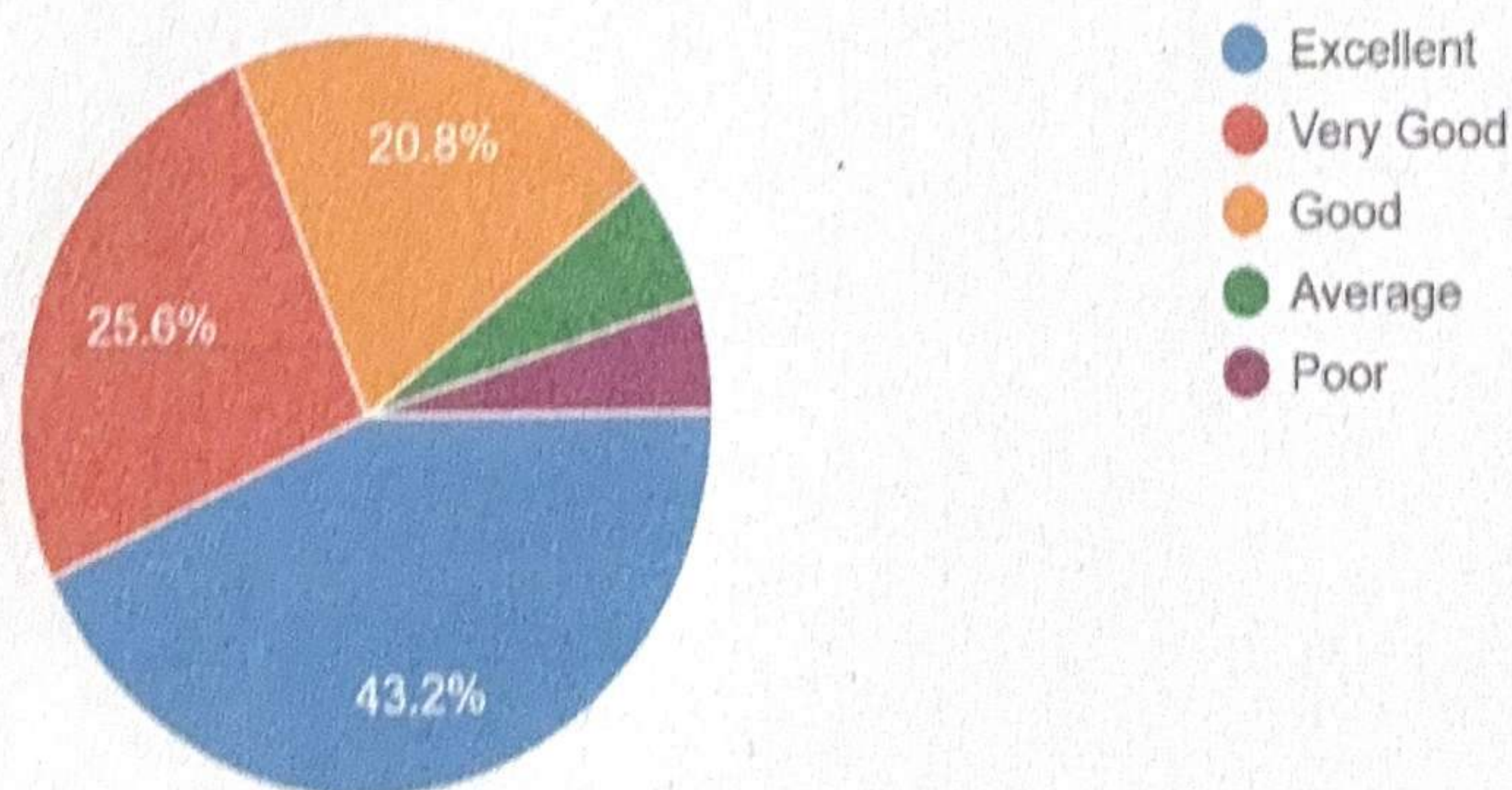
7. Teachers are able to identify your weaknesses and help you to overcome them.

125 responses



8. The entire syllabus covered in the class by the teacher

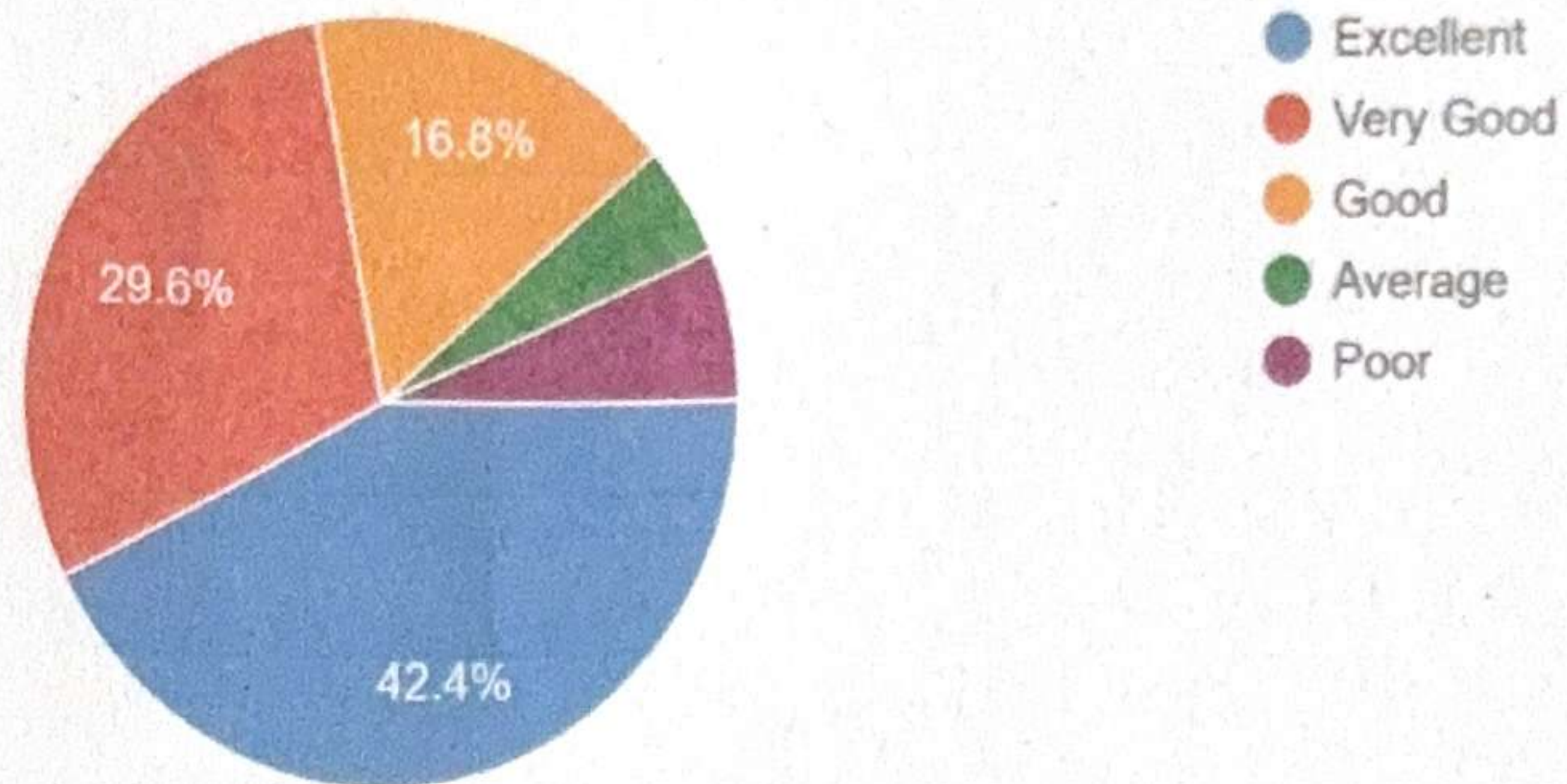
125 responses



Muhab
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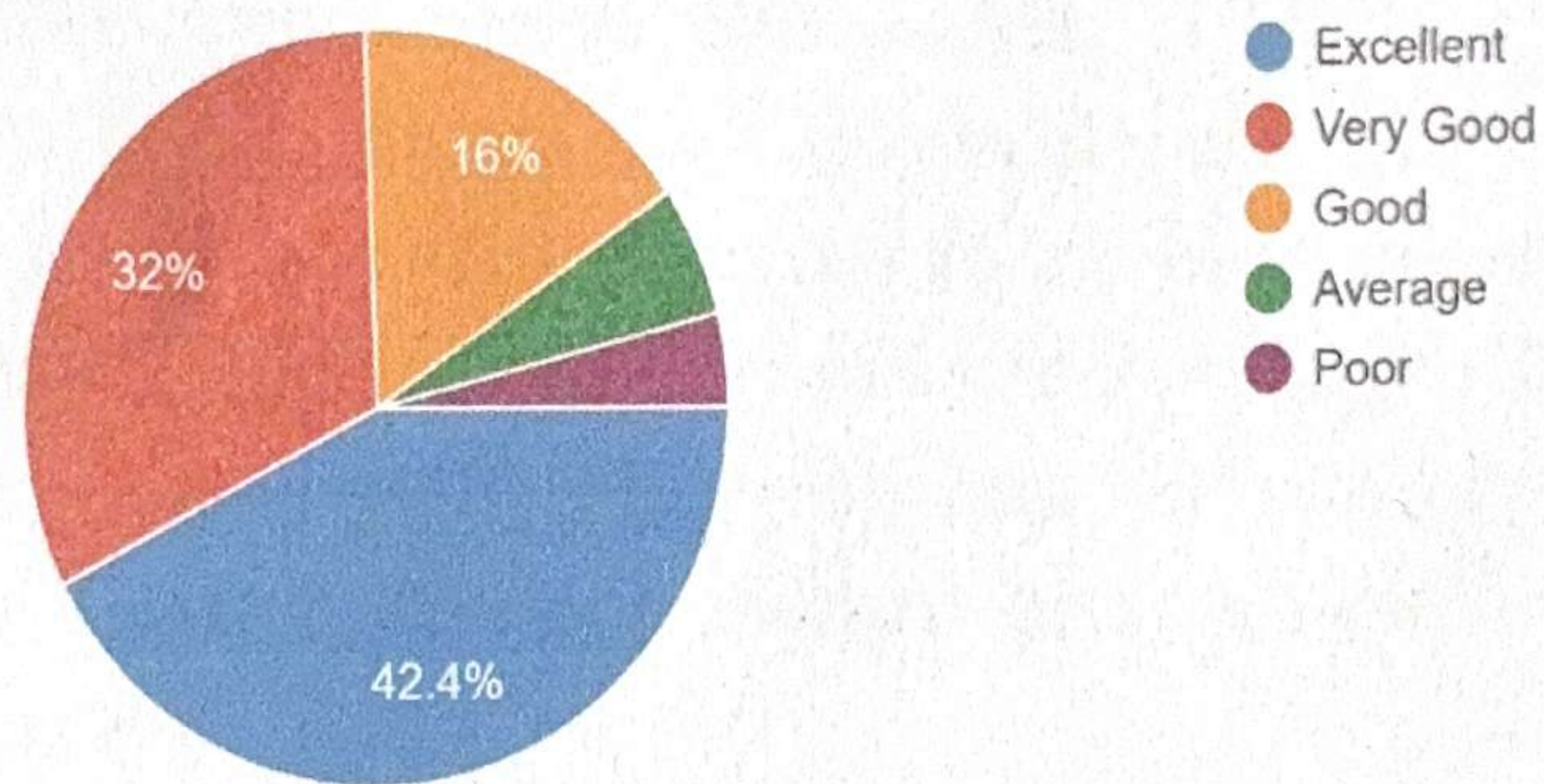
9. Teachers encourage you to participate in extracurricular activities.

125 responses



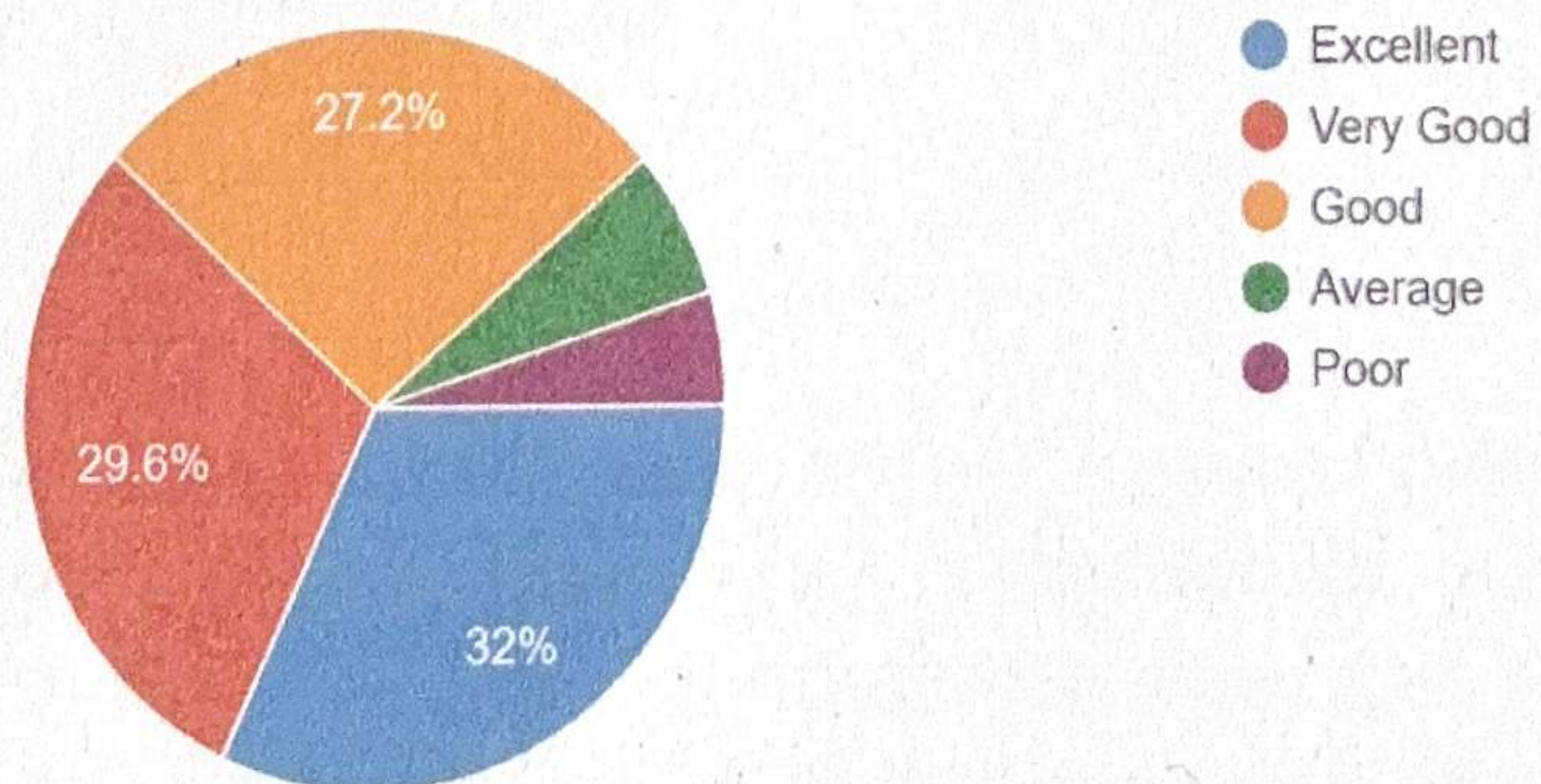
10. Does the teacher conduct Seminar/assignment/ tests for the course?

125 responses



11. The overall ambience of the campus is conducive to learning?

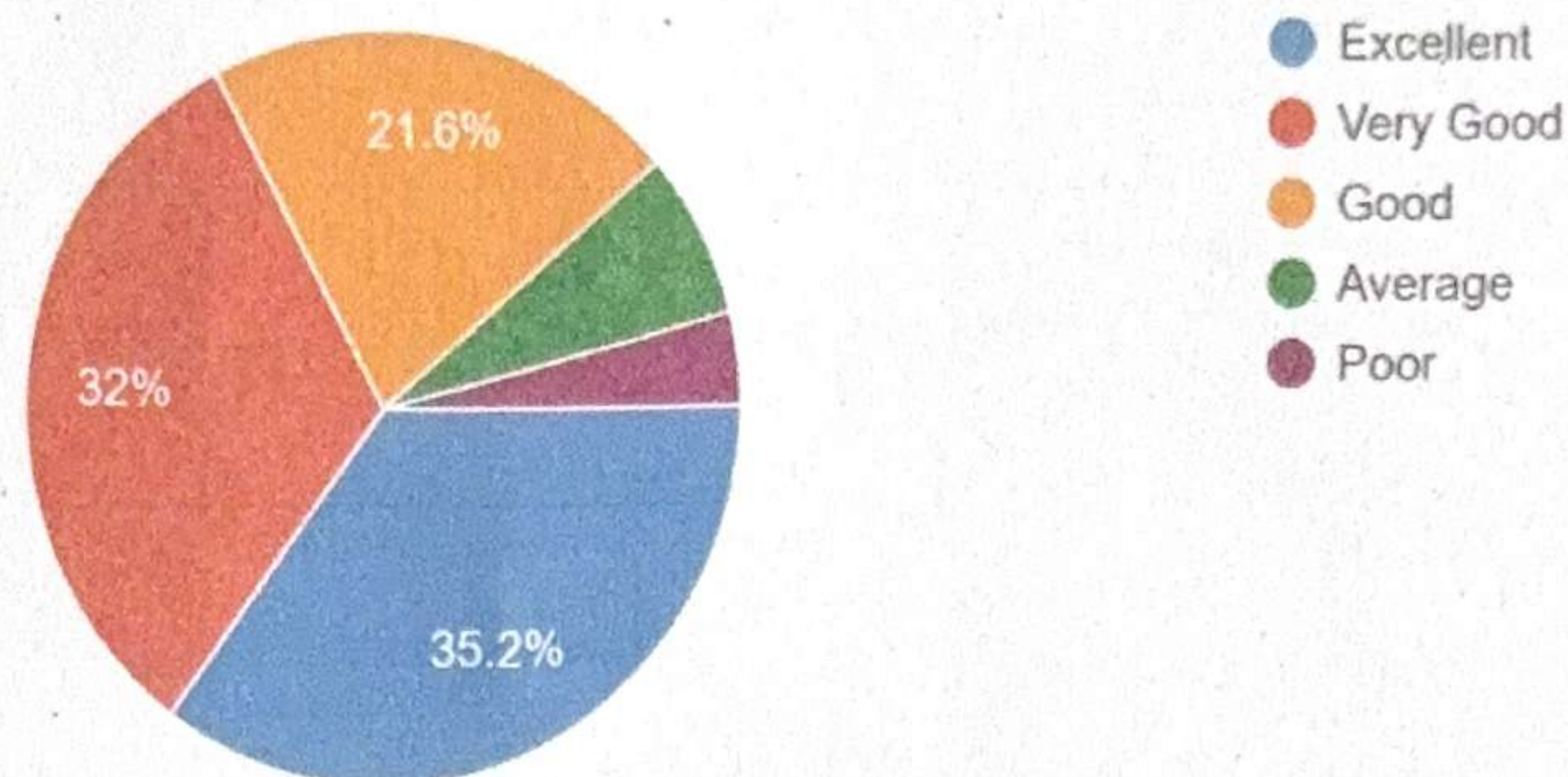
125 responses



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12. The campus promotes inclusiveness and equality among all students?

125 responses



Suggestions

- Some more books in the library should be added specifically for the exams after graduation like JAM, CUET PG ,PYQs, English vocabulary books etc. This will accelerate the preparation process for such exams and will allow us to excel in the exams.
- Change the syllabus as per new technology. Take advice from a wise person not a politician who has 0 knowledge. Other wise forget the dream Viksit bharat or atamnirbhar bharat .
- Personal commerce Lab
- Nothing ,all Good
- Make the college campus more beautiful
- Govt college Bhoranj is very beautiful place . Teaching is very good .
Helpful teacher

Conclusion

The feedback analysis reflects an overwhelmingly positive response from students, with **over 90% expressing satisfaction** with the curriculum, teaching practices, teacher conduct, infrastructure, and their overall learning experience. This strong endorsement highlights the institution's dedication to offering a supportive, student-centered, and academically enriching environment.

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We sincerely appreciate the constructive suggestions provided by our students. The college remains committed to incorporating these insights into future planning and will strive to address them in the upcoming academic session.

Yuhari

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Government College Bhoranj (Tarkwari)

Alumni Feedback Analysis on Curriculum and Academic Quality

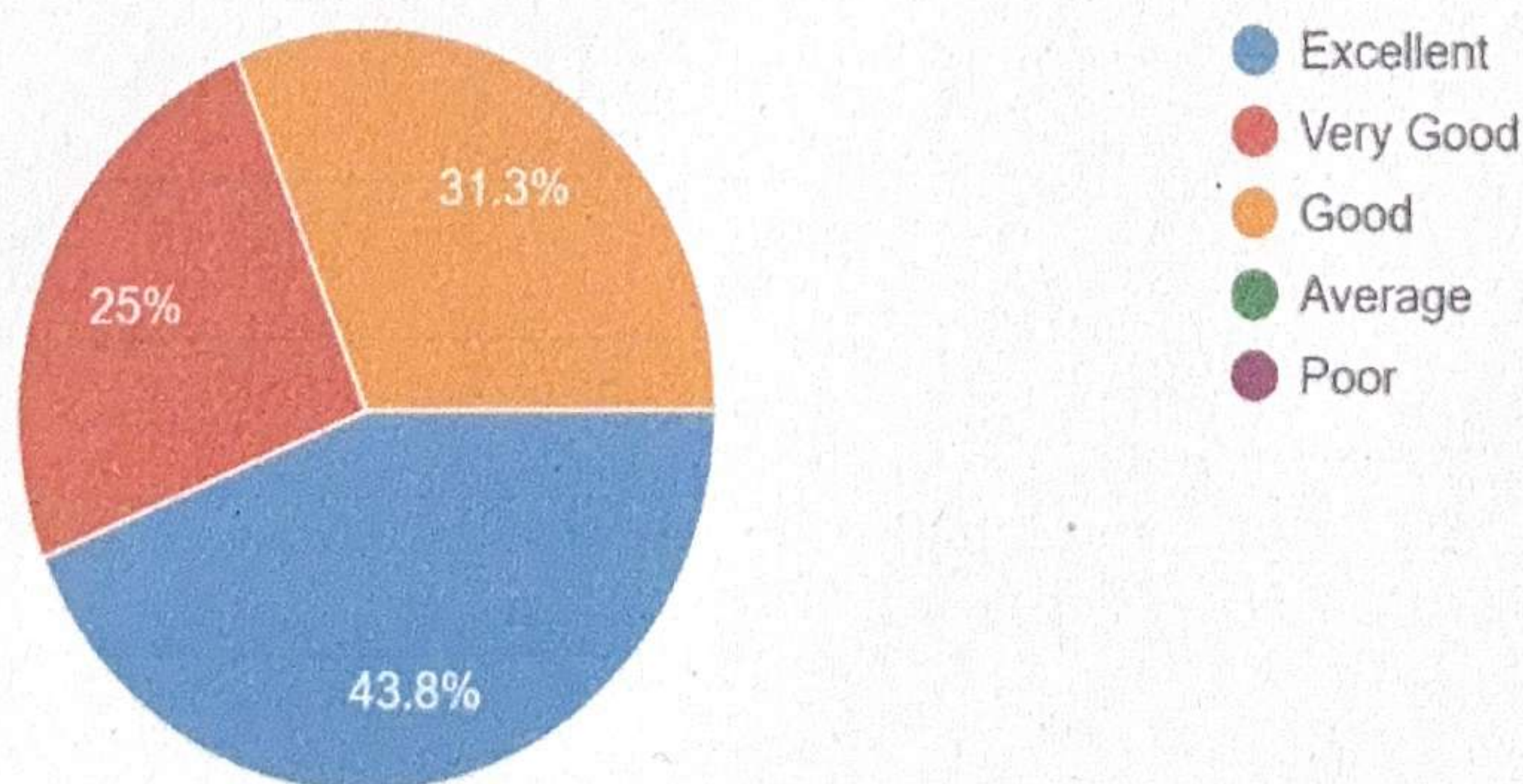
Session 2024–2025

For the academic session 2024–2025, Government College Bhoranj collected online feedback from alumni through Google Forms. Alumni are among the most significant stakeholders in the higher education system, and their insights play an essential role in evaluating and enhancing institutional quality.

A specially designed five-point scale feedback form was used to assess curriculum design, teaching methodologies, teacher behavior, and infrastructural facilities. A total of **16 alumni** submitted their responses. The purpose of this feedback exercise was to identify institutional strengths and areas where further improvement may be needed.

1. How would you rate the curriculum prescribed for your degree during your term in the college?

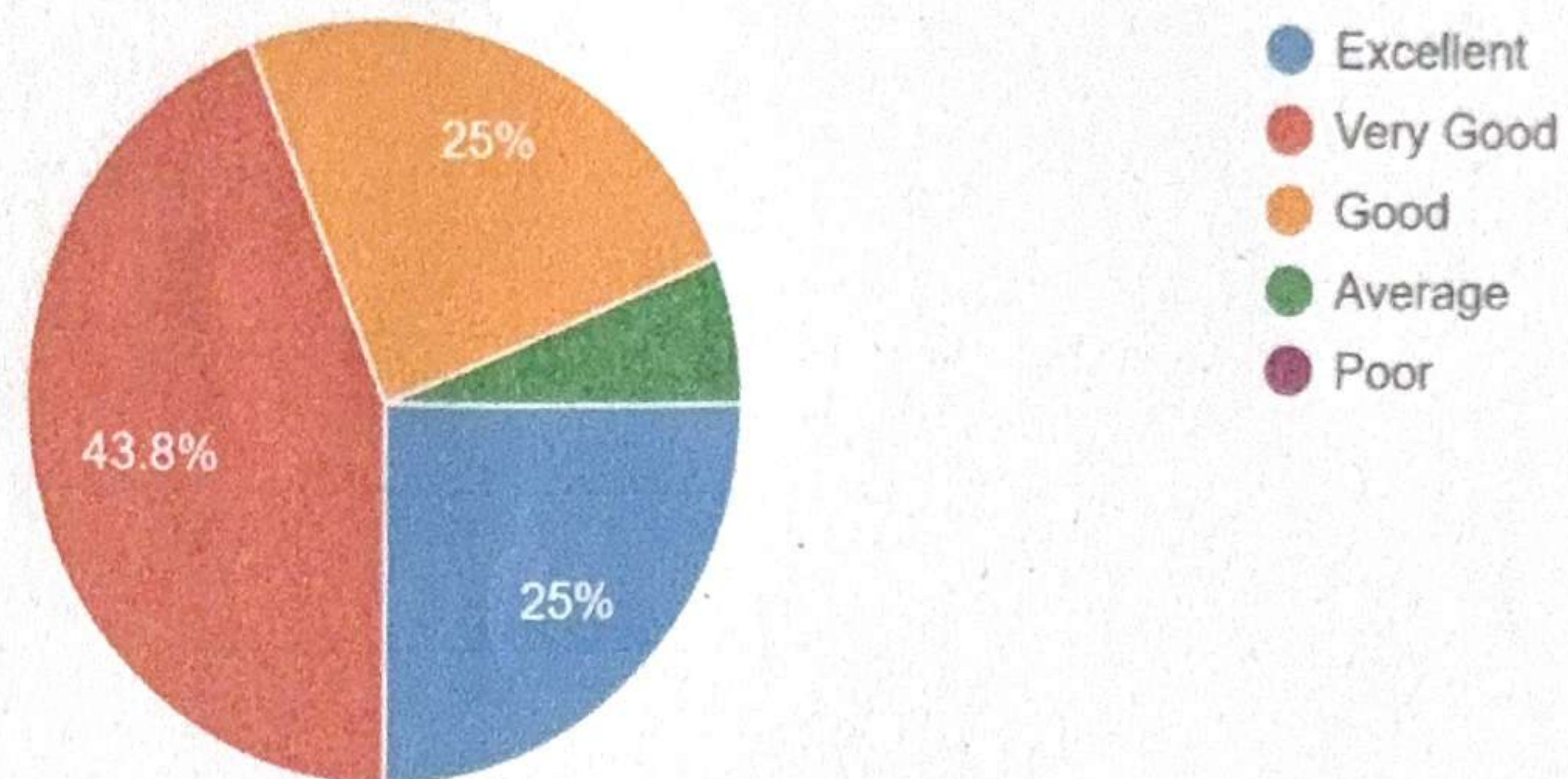
16 responses



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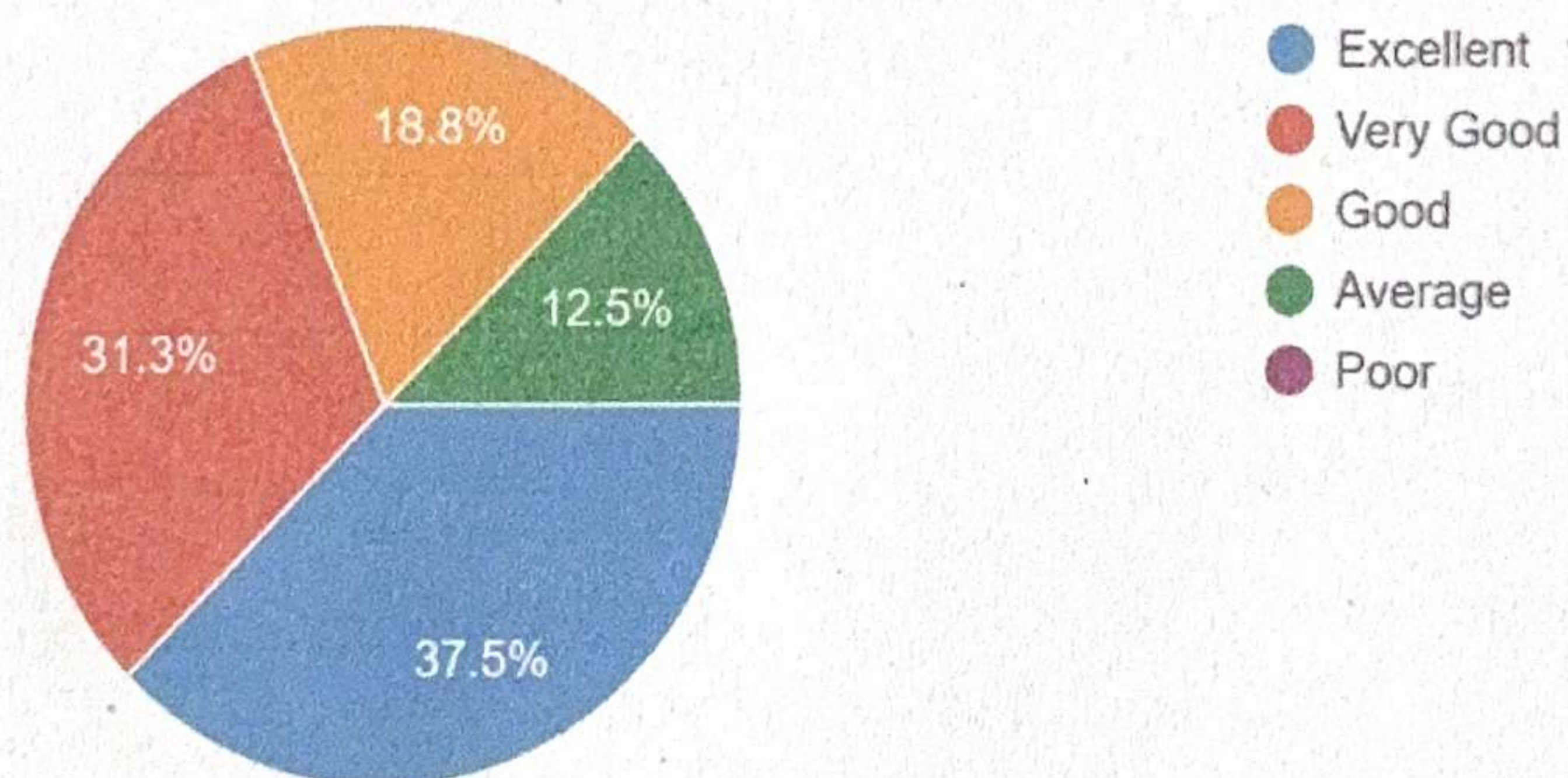
2. How would you rate the quality of education imparted in the college?

16 responses



3. How would you rate the course content delivery?

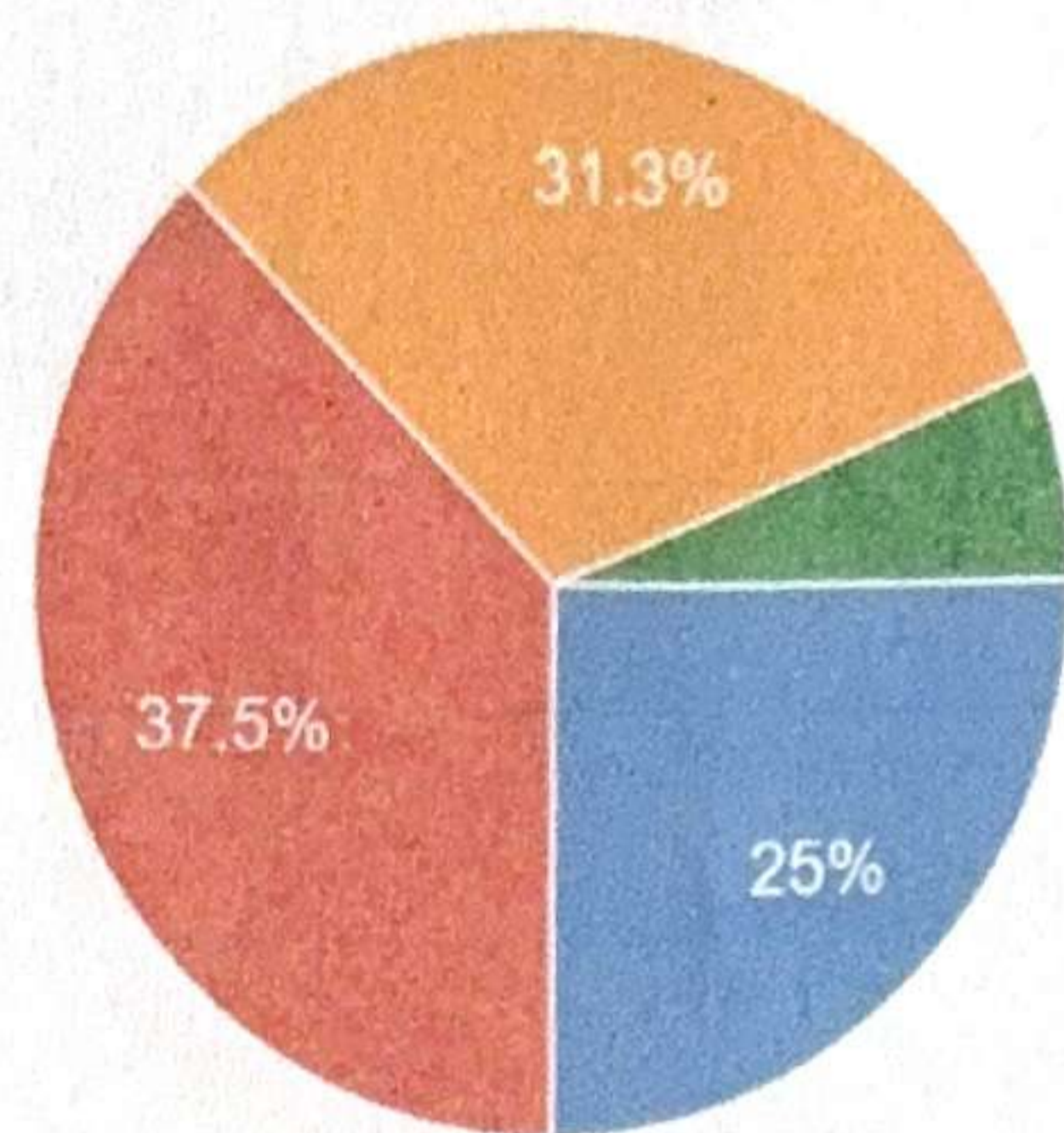
16 responses



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4. How would you rate the course curriculum for fulfilling your expectations?

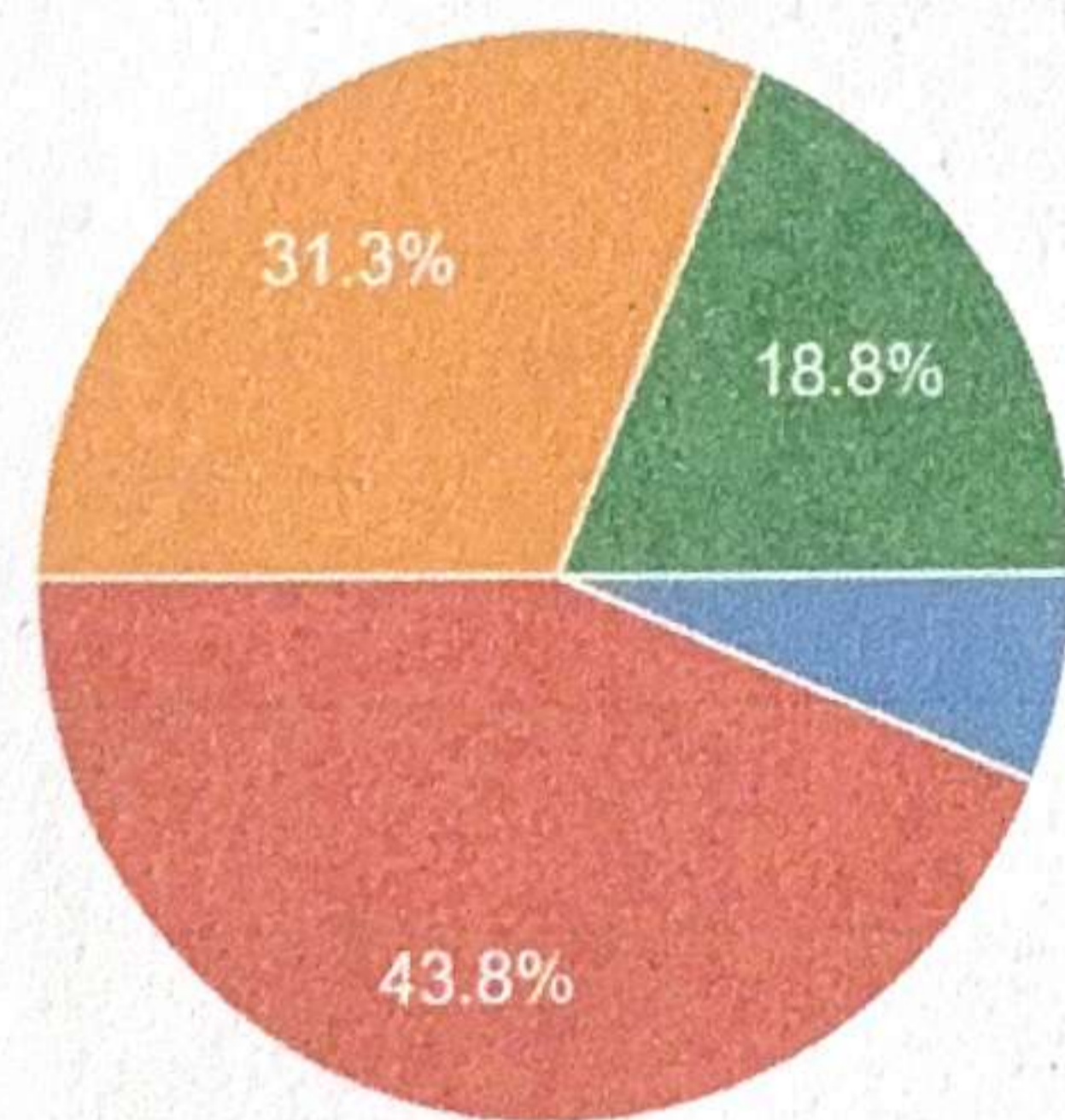
16 responses



- Excellent
- Very good
- Good
- Average
- Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?

16 responses

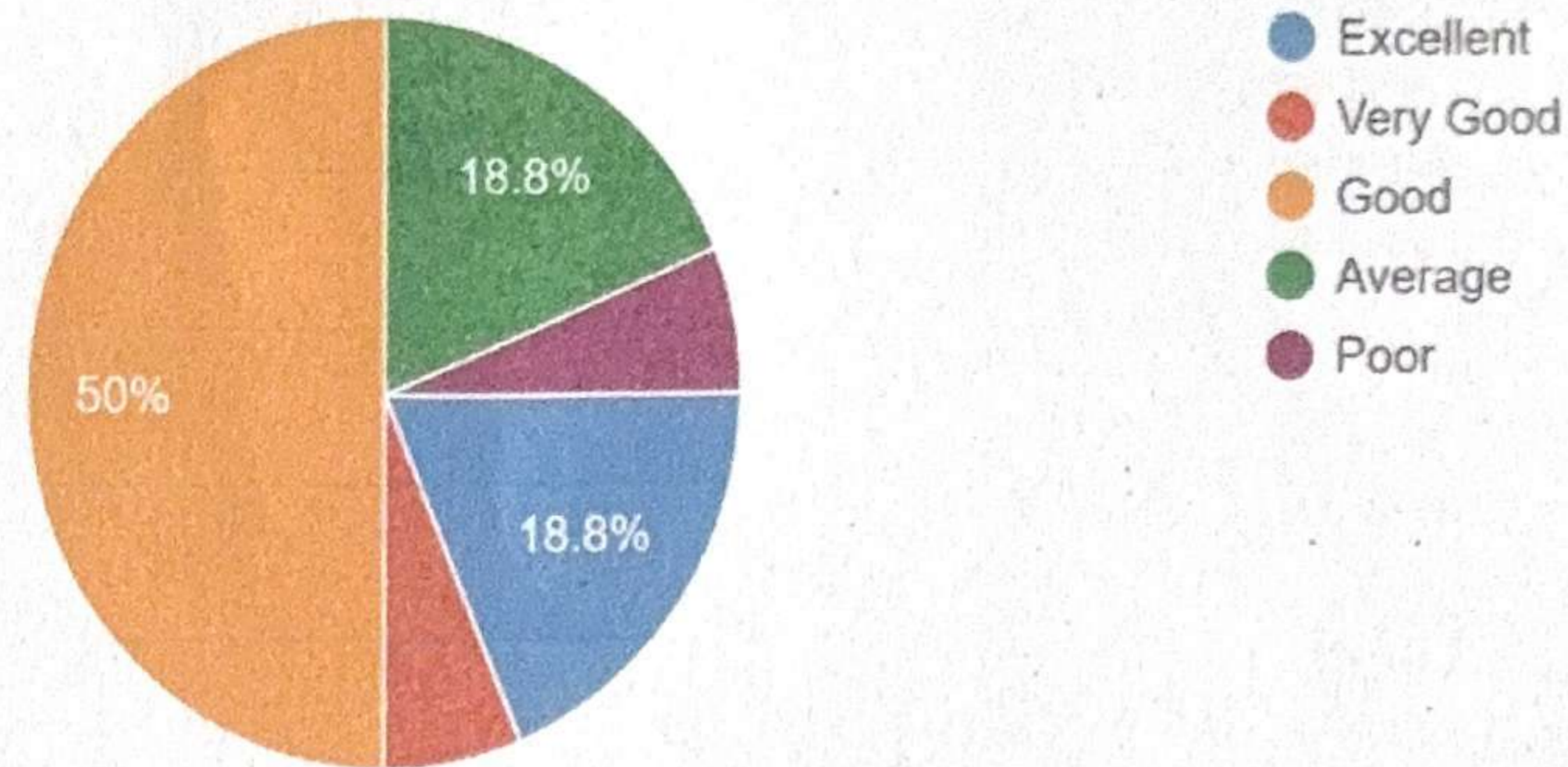


- Excellent
- Very Good
- Good
- Average
- Poor

Yuhali
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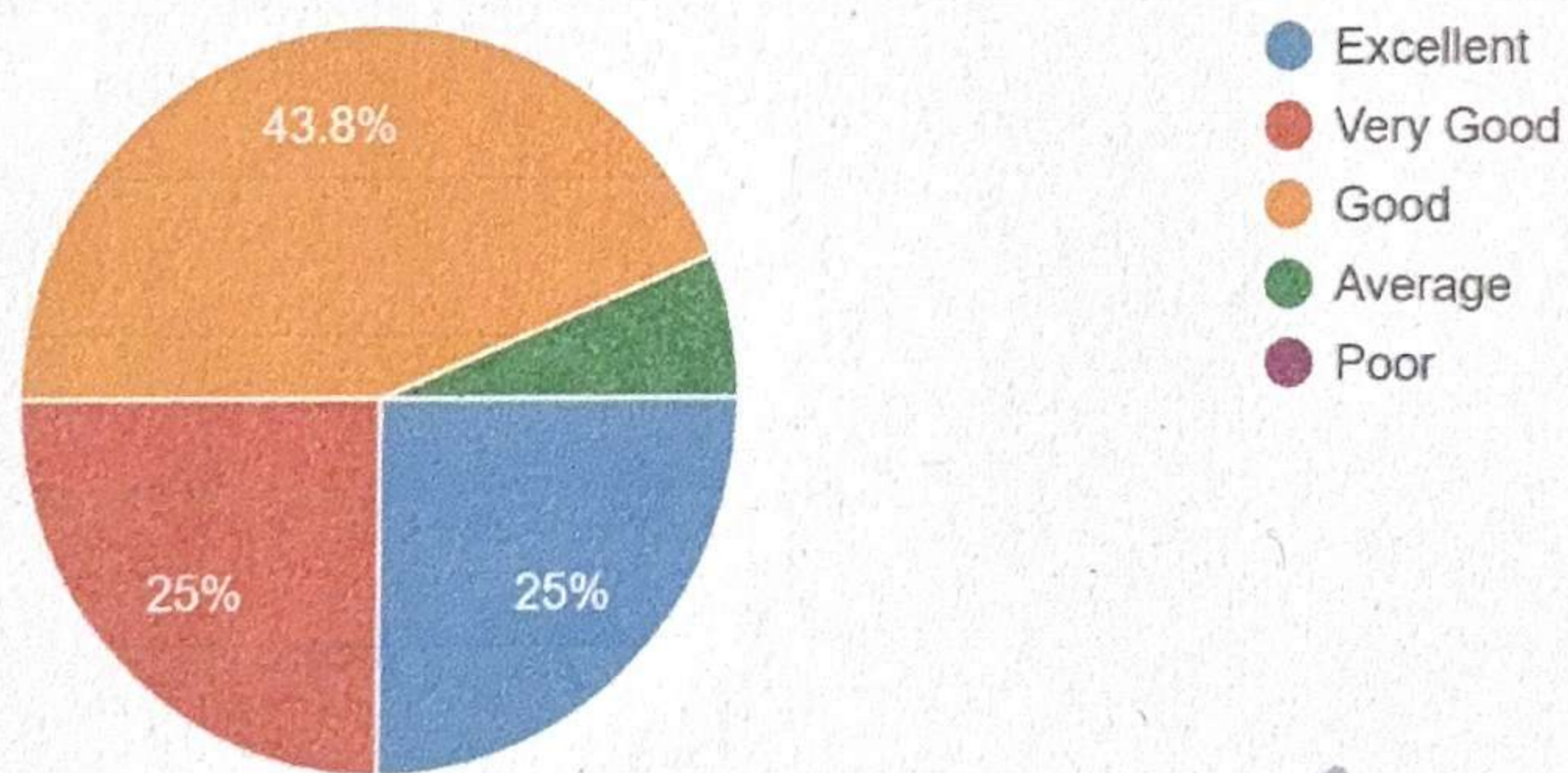
6. How do you rate any new skills learnt in the due course in the due course of your study (Other than syllabus)

16 responses



7. How do you rate the relevance of your degree to your present job?

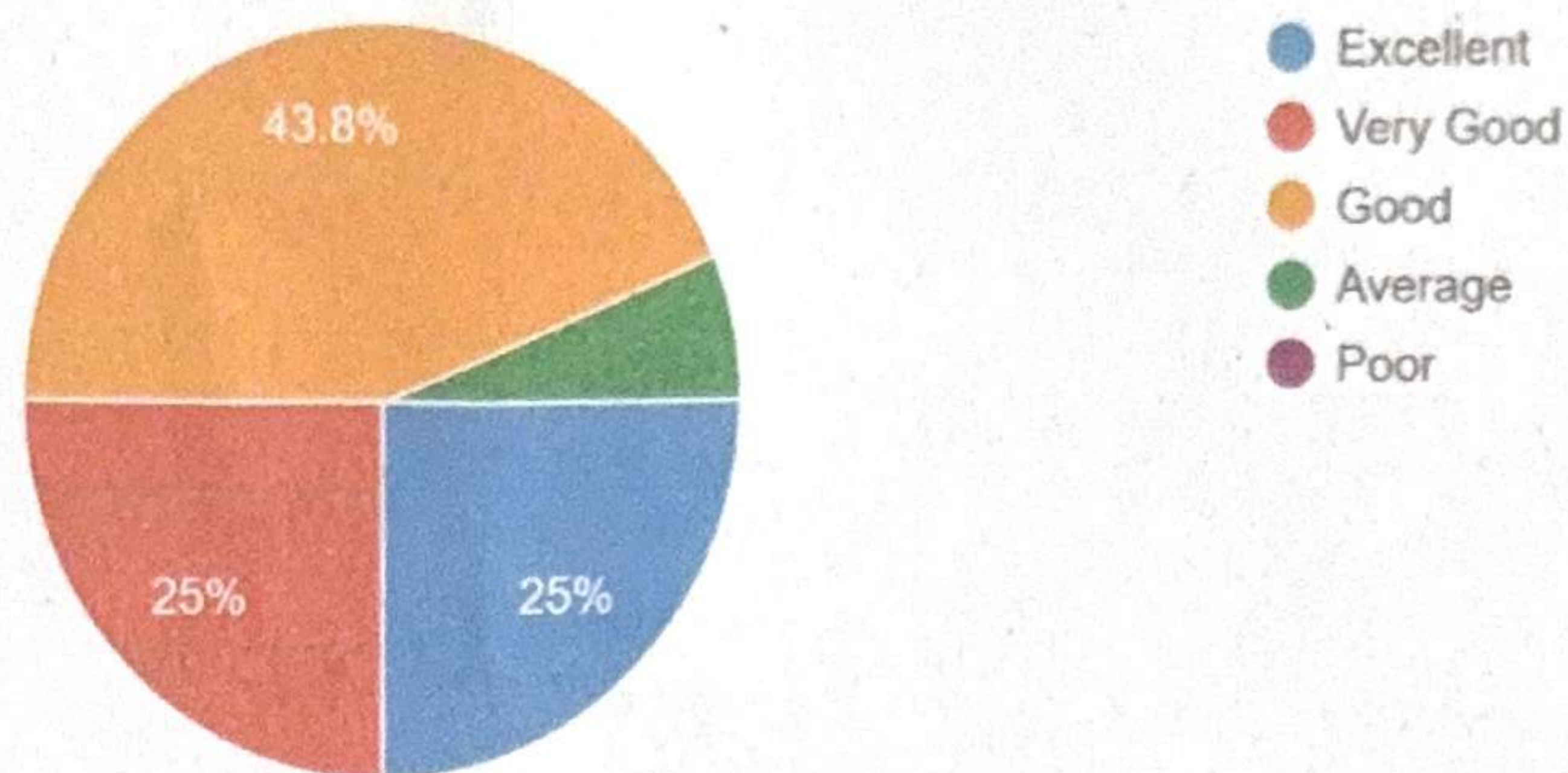
16 responses



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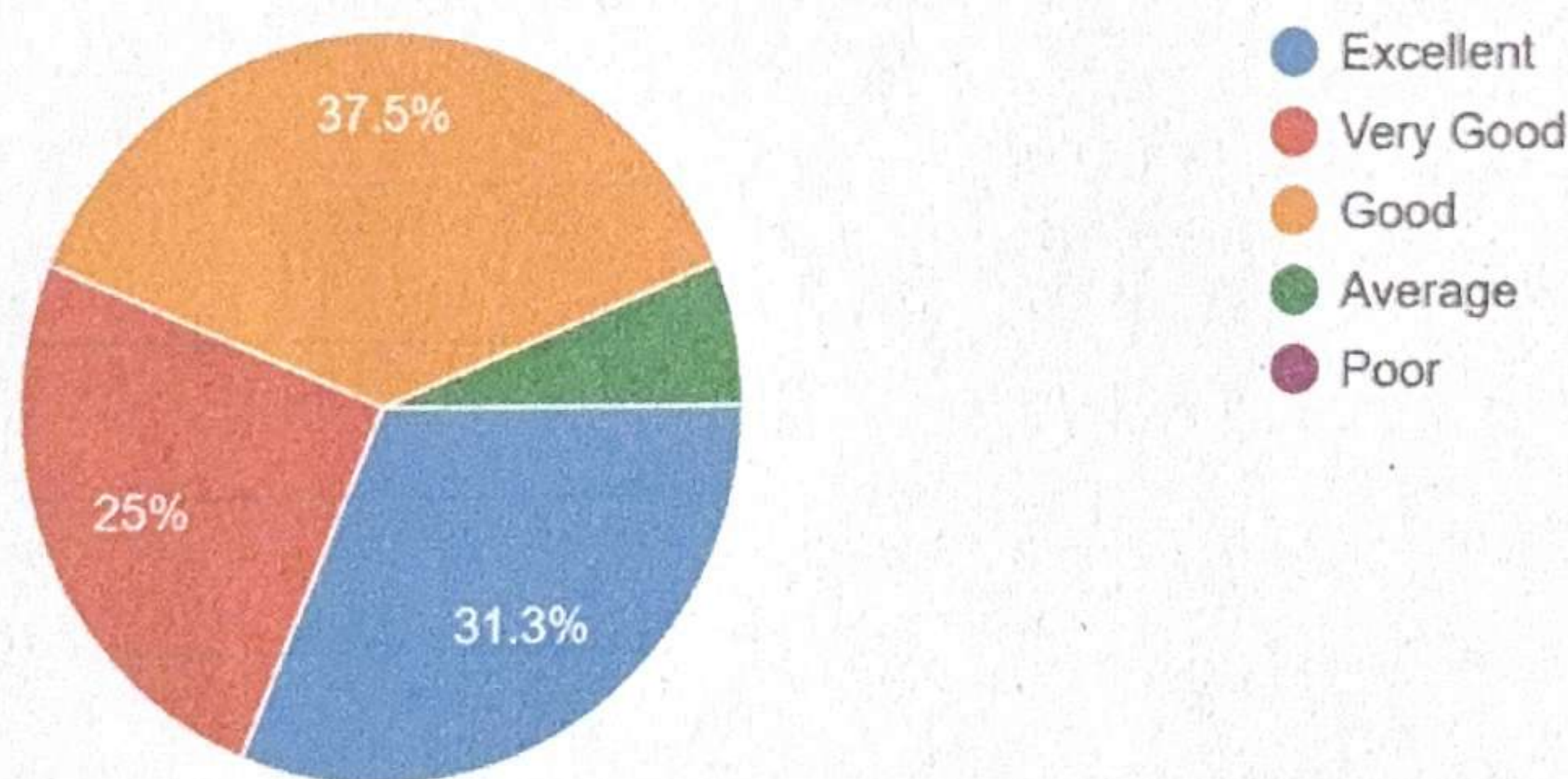
8. How do rate development activities organized by the college for overall development?

16 responses



9. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

16 responses



10. Any suggestions:

- Skill development area's should be more focused
- Overall good and the introduction of postgraduate programs, additional courses, and enhanced practical training will significantly strengthen its academic environment and greatly benefit the students.”
- No suggestions
- Everything is fine

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Government College Bhoranj (Tarkwari)

Teachers Feedback Analysis on Curriculum and Academic Quality

Session 2024–2025

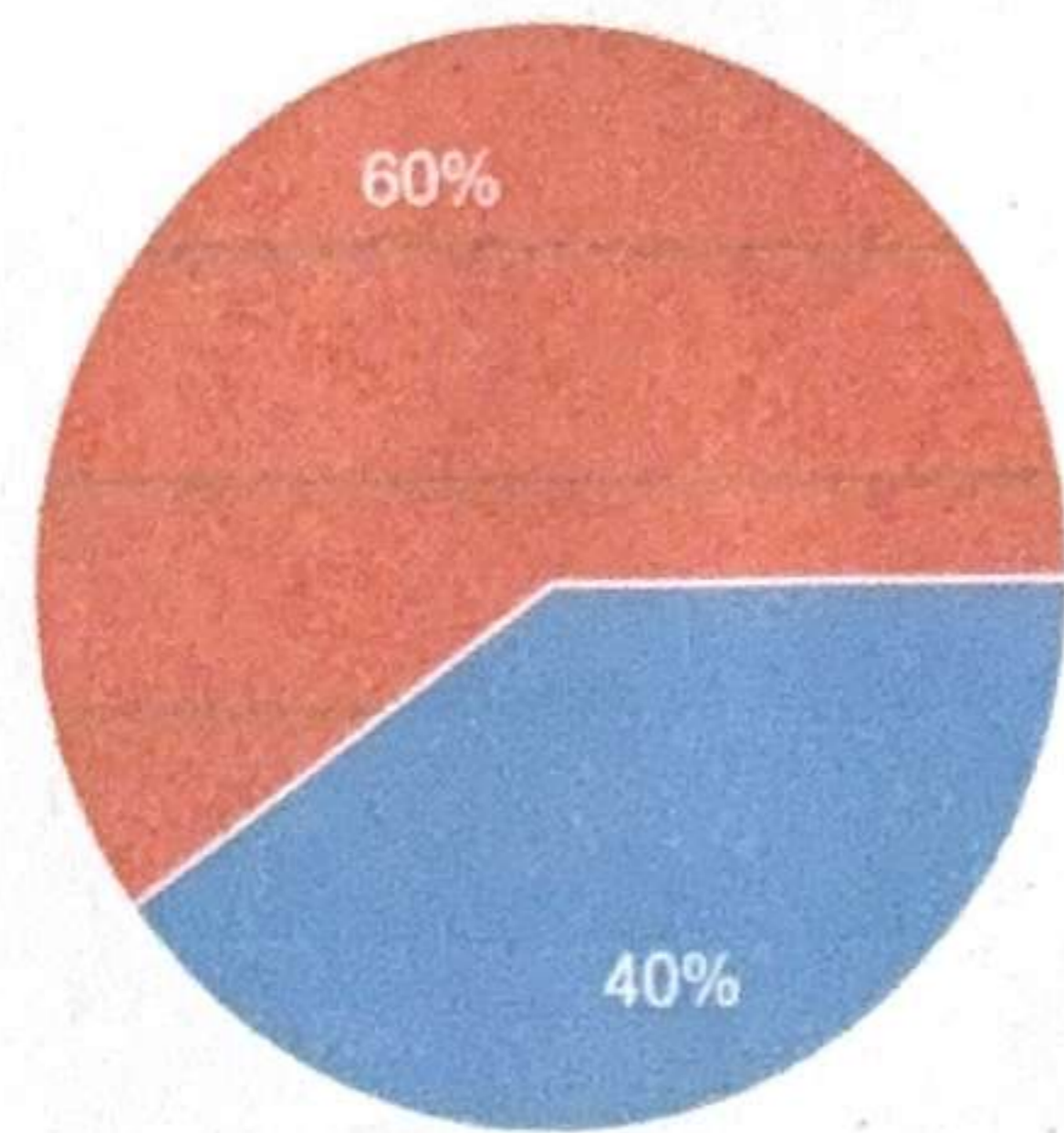
Government College Bhoranj (Tarkwari) conducted an online feedback survey for the academic session 2024–2025 to evaluate the curriculum and overall academic quality from the perspective of its teaching faculty. A structured five-point scale feedback form was administered through Google Forms. A total of 20 teachers participated in the survey.

Teachers play a crucial role in strengthening academic standards and enhancing the institutional learning environment. Their reflections provide valuable insights into the effectiveness of curriculum design, teaching methodologies, teacher–student interaction, and available infrastructural facilities. The primary objective of this feedback exercise was to identify institutional strengths and highlight areas requiring further improvement to ensure quality enhancement.

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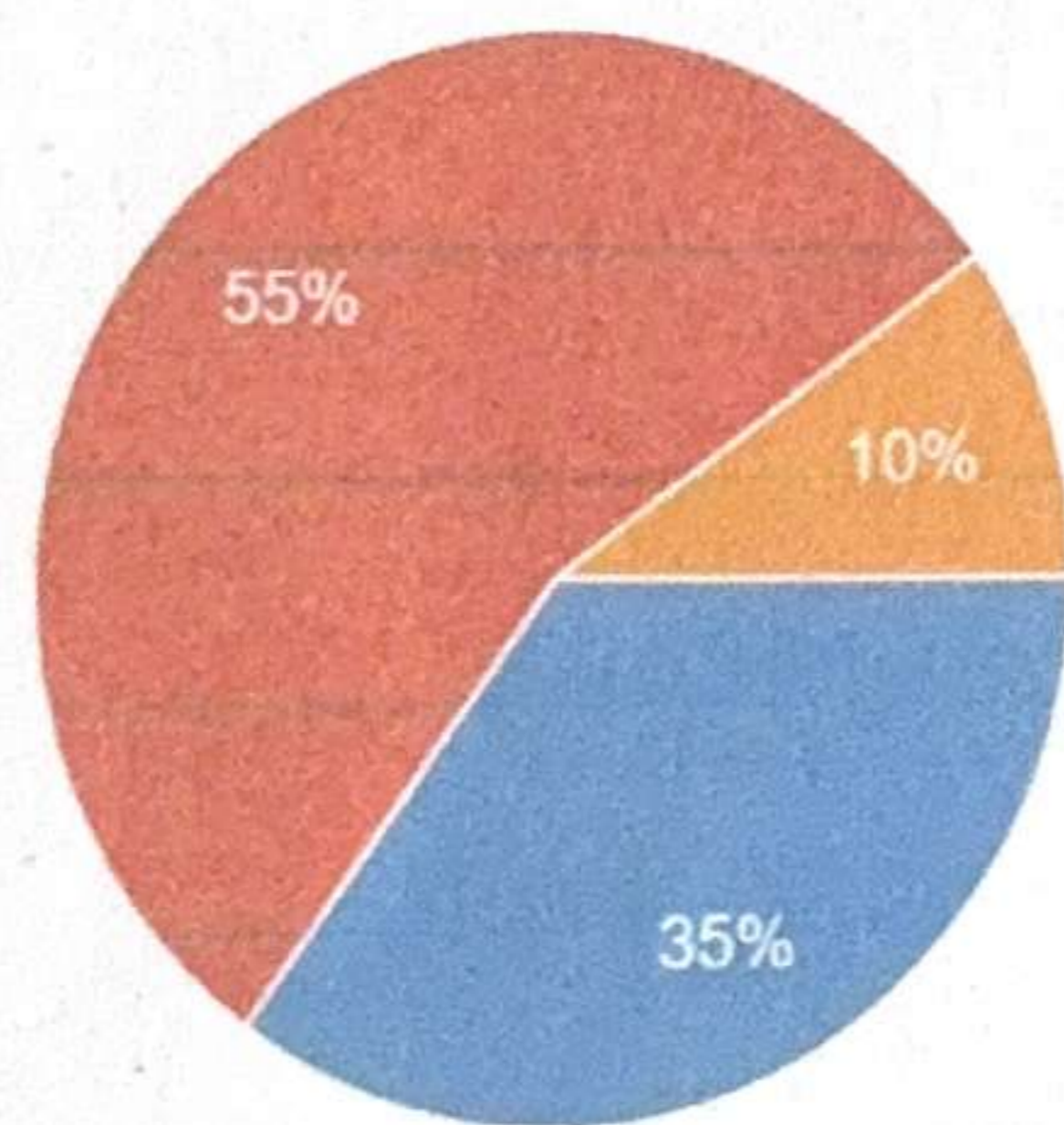
1. Aims and objectives of the syllabi are well defined and clear to teachers and students:

20 responses



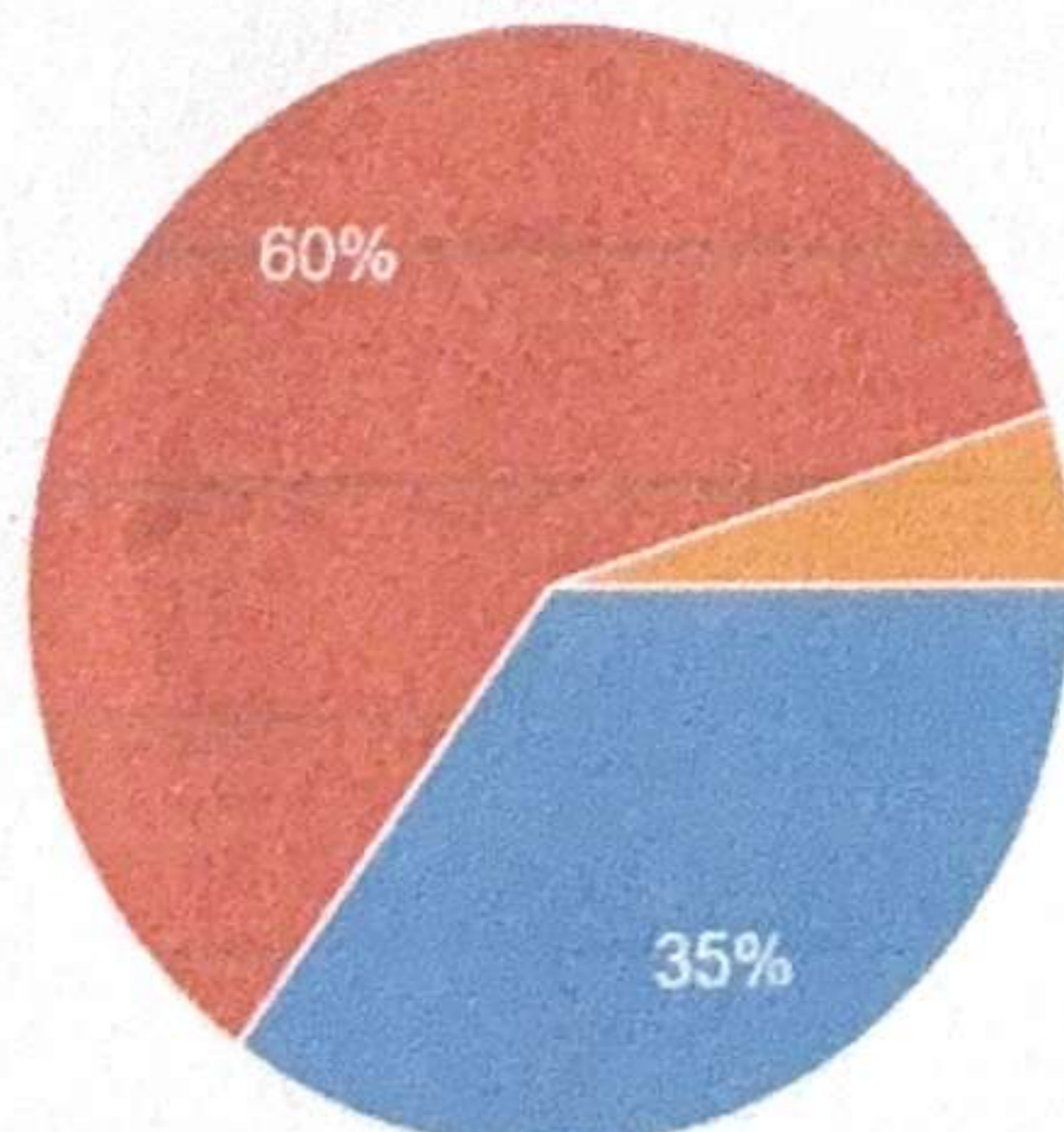
2. The Course/Program of studies carries sufficient number of optional papers.

20 responses



3. The Text Books/ Reference Books are well suited to the course.

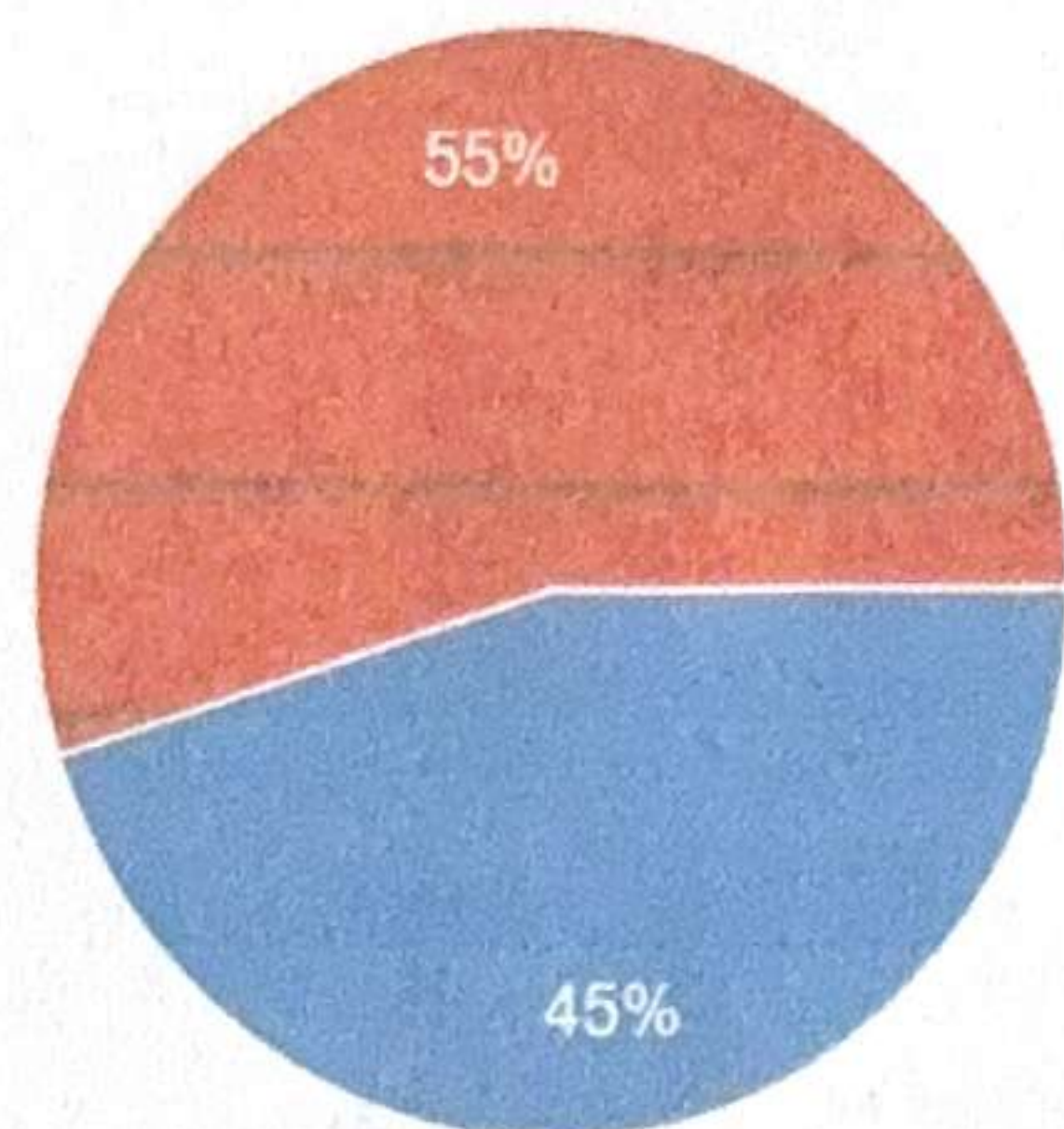
20 responses



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4. The allocation of the credits to the course is appropriate.

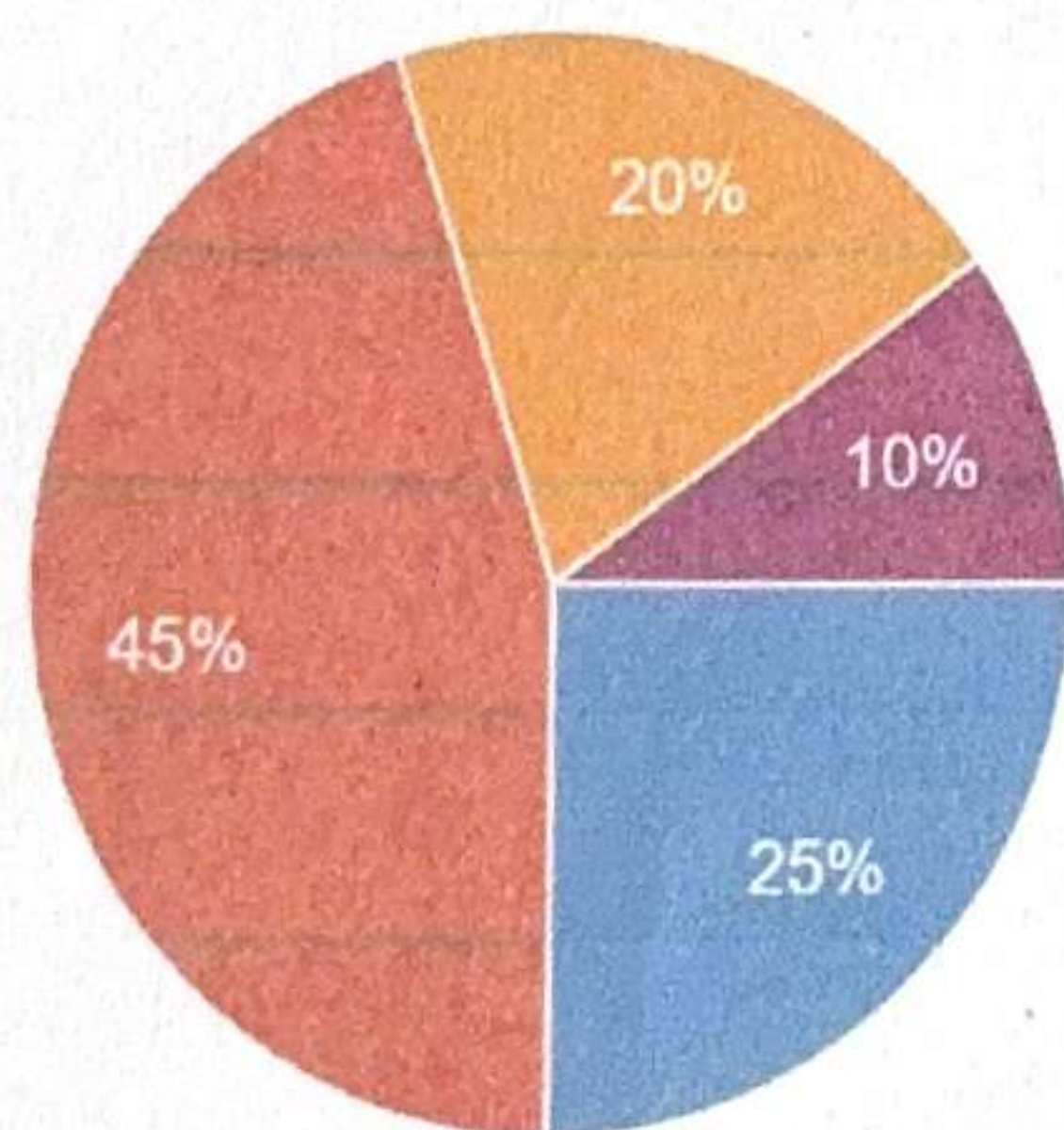
20 responses



- Excellent
- Very good
- Good
- Average
- Poor

5. The opinion of the faculty members are taken in to account during curriculum revision.

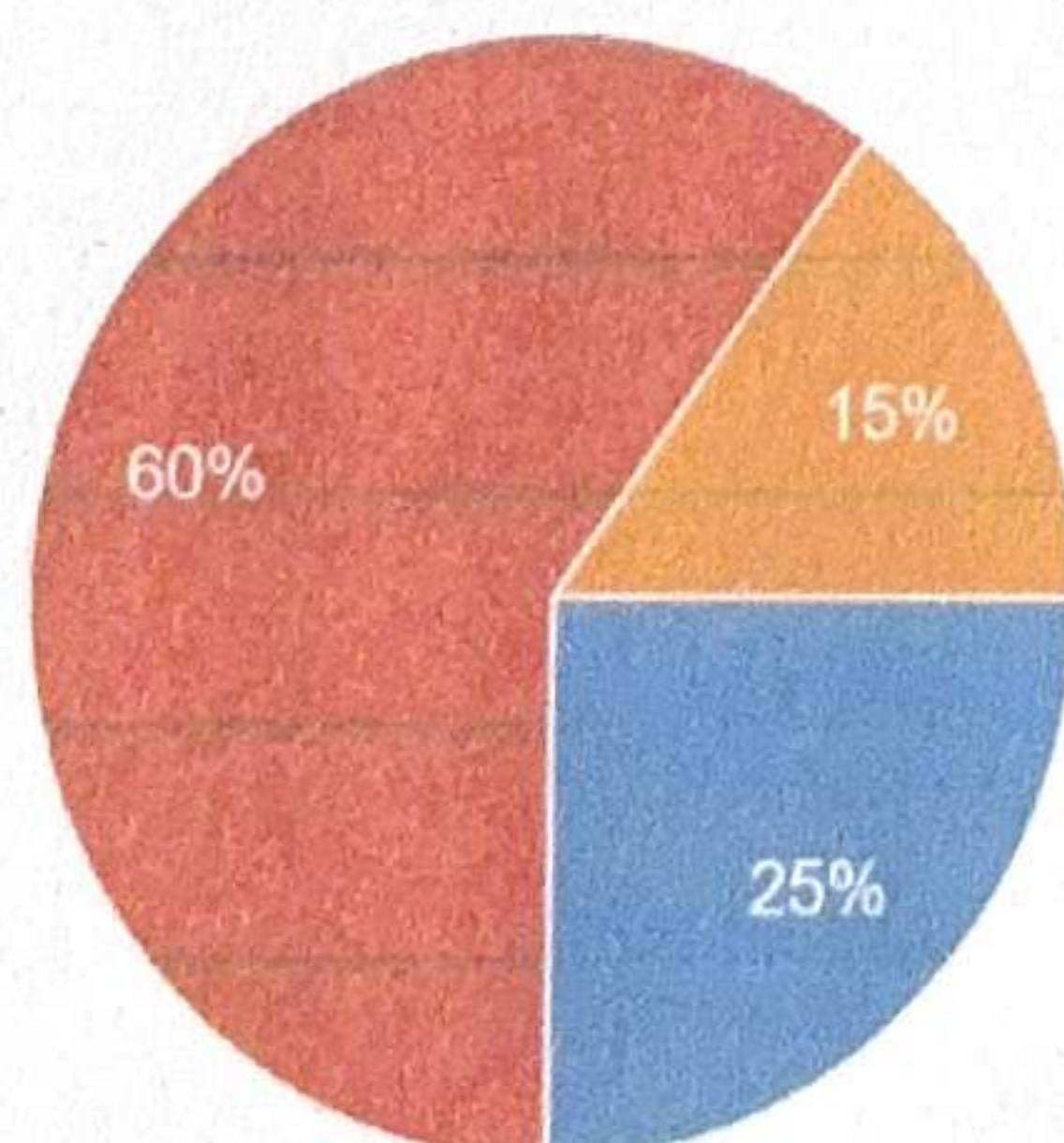
20 responses



- Excellent
- Very Good
- Good
- Average
- Poor

6. How do you rate the distribution of contact hours among the course components?

20 responses

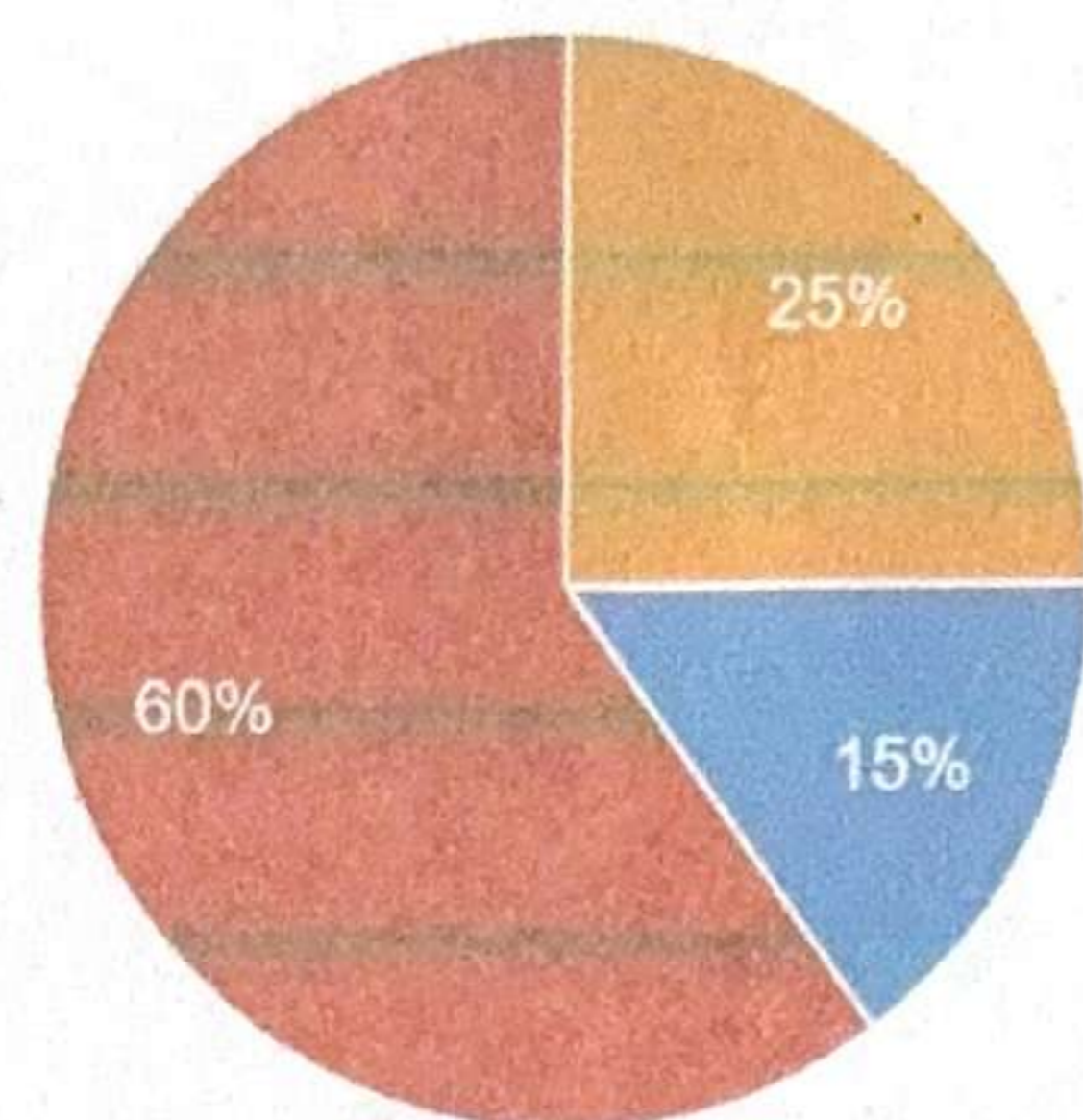


- Excellent
- Very Good
- Good
- Average
- Poor

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7. The curriculum has a good balance between theory and practical:

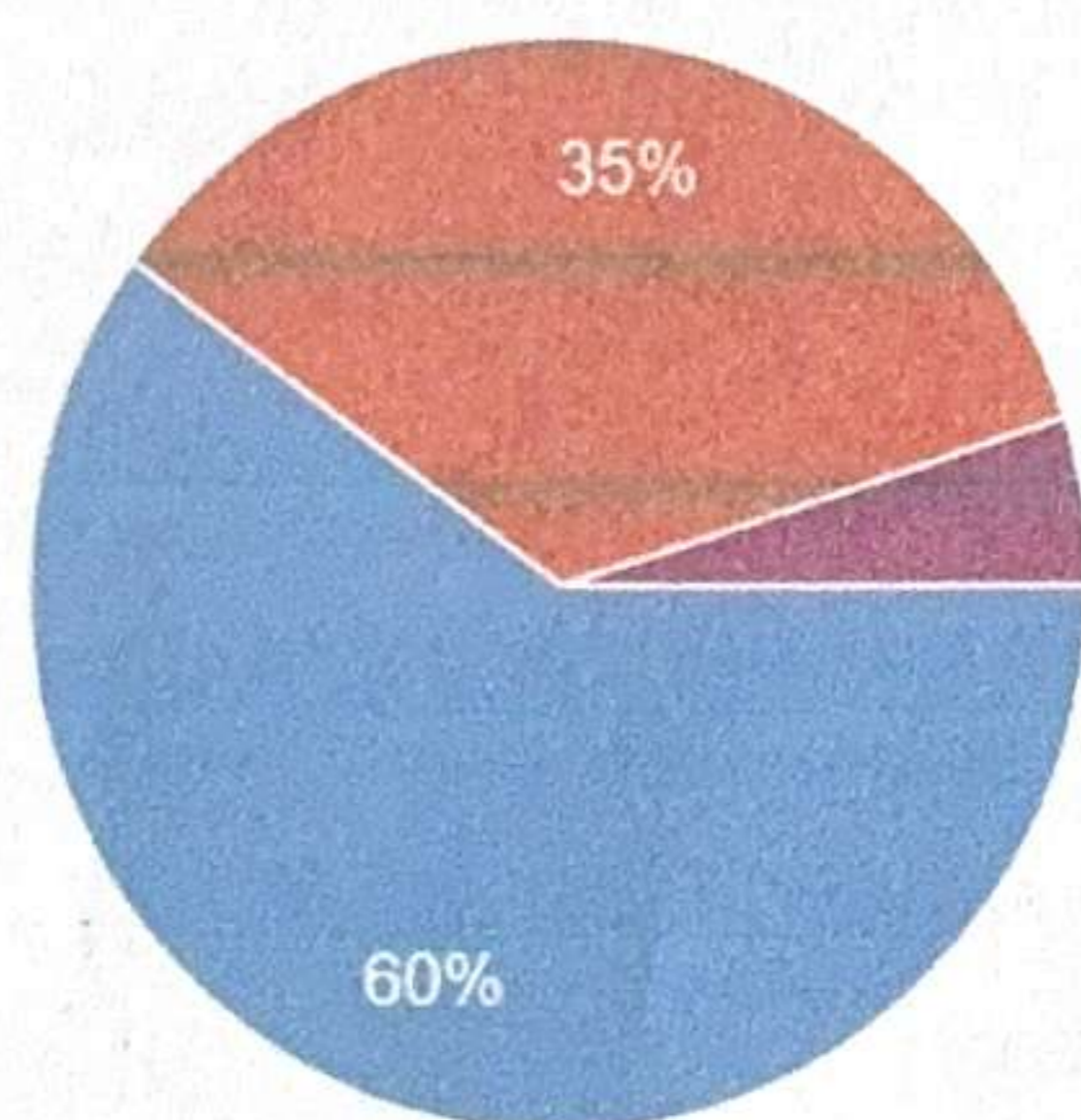
20 responses



- Excellent
- Very Good
- Good
- Average
- Poor

8. Almost entire syllabus is covered during the session:

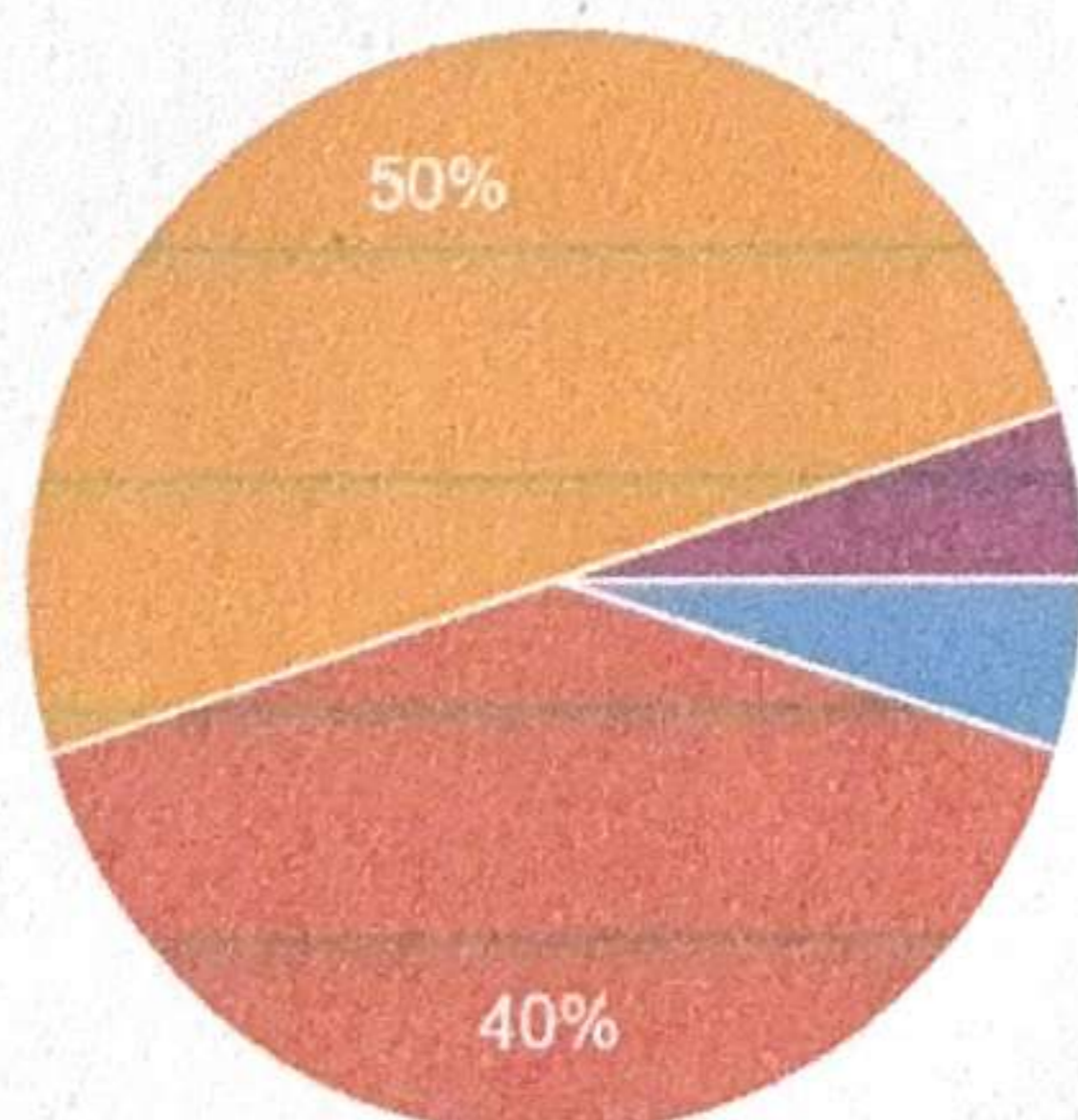
20 responses



- Excellent
- Very Good
- Good
- Average
- Poor

9. Is the syllabus designed in a way to improve Employment?

20 responses

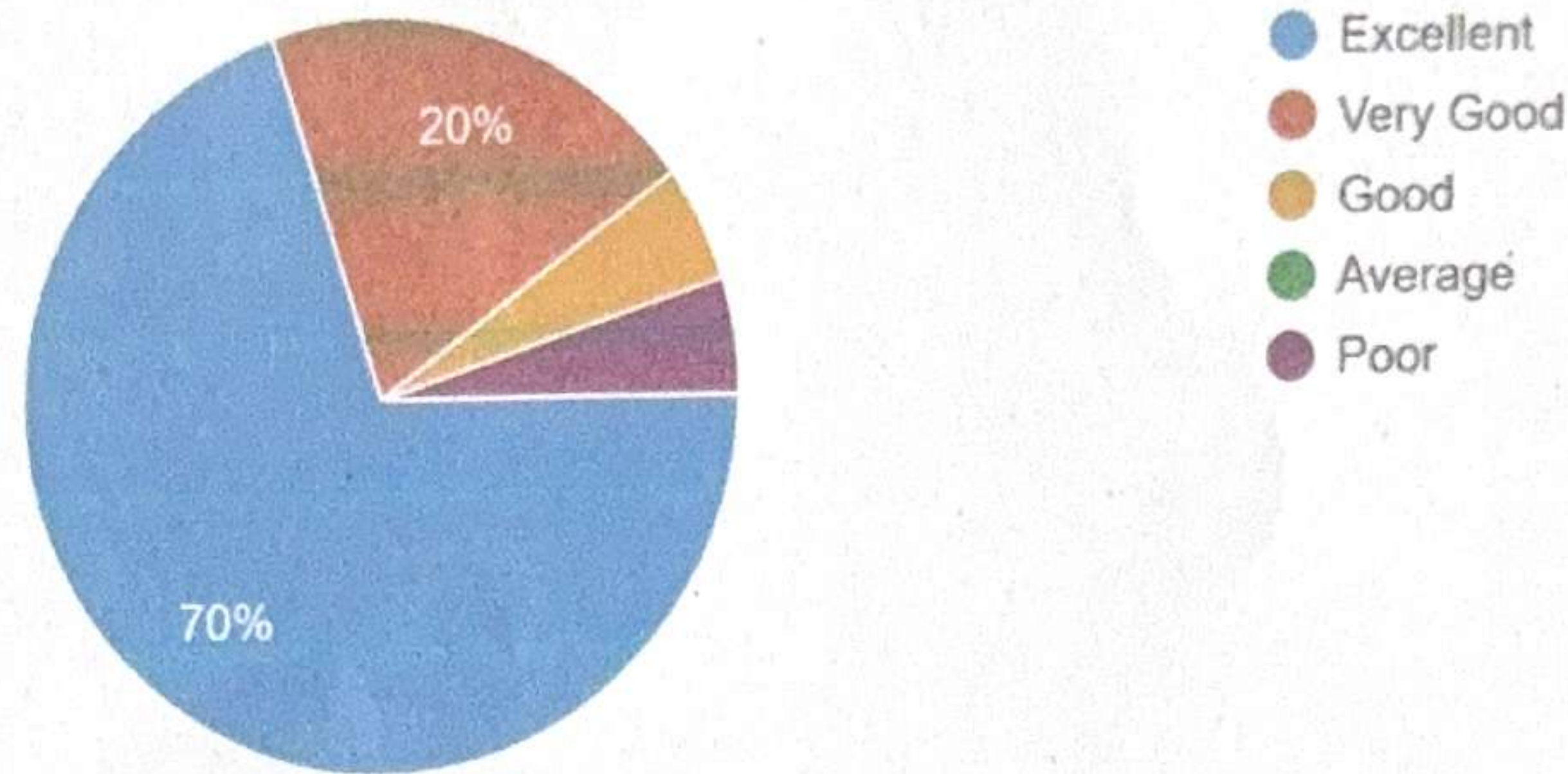


- Excellent
- Very Good
- Good
- Average
- Poor

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10. How would you rate the overall ambience and environment of our institution for teaching and learning?

20 responses



11. Any Suggestions:

- Extra-curricular and non-academic activities have increased significantly in recent years, affecting students' study time.
- The Hindi Literature curriculum should incorporate works of Himachali writers and Pahari literature.
- Five days of the week should be strictly dedicated to teaching-learning activities to maintain academic quality. One designated day—preferably Saturday—may be reserved for all other activities.
- There is a need to appoint more faculty members in the Department of Commerce.
- Skill-based subjects should include practical experiments.
- The curriculum may be improved to enhance employability opportunities for students.

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